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Learning for a Future
City Making and Global Labor Regimes
Handbook of Academic Integrity
Ifeanyi and Obi
Cambridge IGCSE Sociology Coursebook
POLPO
Technical Change and Economic Theory
Hell Is Full of Good People
The Good Universities Guide 2019
Tanning of Hides and Skins
Sosu's Call
International Handbook of Universities 2019
The Development of Education in Ghana
Collins English Skills
Vocationalisation of Secondary Education Revisited
Sustainable Development and Social Responsibility—Volume 2
Parliamentary Debates (Hansard).
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Economic Reform Policies and the Labour Market in Nigeria
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Public Examinations Examined
Brain Tingles
Secondary School External Examination Systems
Ask a Manager
Courting Social Justice
Multinationals, the State and Control of the Nigerian Economy
Sharing Higher Education's Promise Beyond the Few in Sub-Saharan Africa
WJEC GCSE Design and Technology
Powerful Teacher Education
Phonics and Spelling
Advances in Renal Physiology
Nigeria
Teachers in Anglophone Africa
The World of Science Education
Word Perfect Spelling
Positive Computing
Mining in Africa
Daily Graphic

Learning for a Future

Exam board: WJEC Level: GCSE Subject: Design and Technology First teaching: September 2017 First exams: Summer 2019 Reinforce classroom learning and boost students' understanding of their chosen area of design and technology with this textbook written for the WJEC GCSE Design & Technology specification for Wales. Written by leading D&T experts, this textbook will build your students' knowledge of the core principles, help to develop their designing and making skills and provide them with the opportunity to make sure they are ready to tackle both parts of the assessment. - Helps students clearly understand the core knowledge, understanding and skills and general concepts of designing and making, as well as build their knowledge, understanding and skills of either Engineering Design, Fashion and Textiles or Product Design in more depth - Hones students' mathematical and scientific ability so they don't miss out on the easy marks - Features practice questions in the style of the written exam to make sure students are confident to tackle the written element of the assessment - Inspires and motivates students with stretch and challenge: activities designed to challenge the more able learners and to ensure progression to A-level

City Making and Global Labor Regimes

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends

to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment.

Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those

concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London “This book is very well structured and written and draws on the authors’ remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Handbook of Academic Integrity

African women have begun in recent years to research and campaign against the practice of female circumcision. Dr. Koso-Thomas shows that female circumcision is not confined to the Horn of Africa or the Muslim areas of the Continent. Her

study of the practice in Sierra Leone demonstrates its important role in the traditional initiations of females into both womanhood and society in parts of West Africa. Perhaps the most important and innovatory contribution she makes here is to set out detailed and practical proposals for a 20-year programme to end what she rightly designates as the crippling of women by this operation. Based on her extensive experience as a general practitioner in Sierra Leone, she has provided a clear and down-to-earth model which could be adopted by other countries where female circumcision is the norm.

Ifeanyi and Obi

Teachers are at the heart of good education, and good teacher policies are essential to ensure adequate supply, deployment and management of teachers. Enrollment in primary education has grown rapidly in Sub-Saharan Africa. Yet teacher policy in the region has often evolved without clear planning; in the absence of an overall strategy, countries have experienced serious problems with teacher supply and deployment, as well as with the quality of teaching. Based on case studies of education systems and practices in eight English-speaking African countries, 'Teachers in Anglophone Africa: Issues in Teacher Supply, Training, and Management' closely examines issues of teacher supply, deployment, management and finance. The book suggests that these issues are closely interrelated. Low numbers of qualified teaching graduates may result in teacher

shortages; these shortages may make it difficult to deploy teachers effectively. Problems with teacher deployment may result in inefficient utilization of the teachers available, and those teachers' effectiveness may be further reduced by weak teacher management and support systems. The book identifies policies and practices that are working on the ground, noting their potential pitfalls and pointing out that policies designed to address one problem may make another problem worse. 'Teachers in Anglophone Africa: Issues in Teacher Supply, Training, and Management' offers a useful synthesis of the issues and draws together a series of promising practices, which can serve as positive suggestions for countries seeking to improve their teacher policies. The book should be of great assistance to education ministries and their development partners throughout the region as they address the challenges of the next phases of expansion in education.

Cambridge IGCSE Sociology Coursebook

This report aims to improve understanding of equity in tertiary enrollment in Sub-Saharan African countries, to examine the extent to which inequity inhibits the ability of African universities to effectively drive improvements in overall quality of life and economic competitiveness, and to identify effectiveness of government equity policies.

POLPO

Summative assessment has been a contentious issue in educational circles for several decades, particularly high-stakes assessment events which arise at various junctures of the school cycle, especially those at the end of it. The French Baccalaureat and English A-Levels and their numerous clones throughout the francophone and anglophone worlds are household names and represent milestone events in people's lives, as their outcomes are principal determinants of young people's future prospects. These examinations are external--they are devised, conducted and processed by agencies outside the schools, usually ministerial examination units. As such, they act as 'blind' arbiters of student achievement, providing the proverbial 'level playing field' which ensures the comparability of outcomes. In the pyramidal school structures of yesteryear, examinations acted as filters, regulating the progression of pupils to subsequent tiers of formal education. Exit points occurred from primary school level up, from where unsuccessful candidates could enter the labour force and/or embark on occupationally specific further education and training. With the modernisation of the labour market and an ever-higher social demand for access to higher levels of formal education, the filtering function of examinations at lower levels of schooling has been gradually eroded, while burgeoning numbers of students at the upper secondary level have brought about reforms that include curricular diversification and sometimes radical overhauls of terminating assessment systems (including the modification and, in

some instances, abandonment of external examinations). This edited volume brings together the experiences of twenty examination systems from around the world to show how these dynamic entities have adapted over time to the changing context of schooling. Following an introduction by Stephen P. Heyneman of World Bank repute, there are sixteen chapters presenting Country Case Studies, which have been written up under common subheadings, thereby highlighting the comparative nature of the work and facilitating cross-referencing. The subsequent four chapters elaborate on the theme of 'external examinations beyond national borders', including a contribution by the International Baccalaureate Organisation. A defining feature of the work is the attention it pays to what it calls the 'nuts and bolts' of external examinations, from question-setting to grading procedures. These are, it is argued, instrumental in nurturing and maintaining public confidence in external examinations. The book will be of immense value to people involved in educational policy studies, especially strategic educational planning, as well as those directly concerned with formal assessment. The work has been written to appeal to a wide audience of informed persons--it is accessible to teachers and interested laypeople, as well as to academics."

Technical Change and Economic Theory

Hell Is Full of Good People

This fresh set of resources for Cambridge IGCSE Sociology syllabus 0495 (and Cambridge O Level Sociology syllabus 2251) is carefully crafted to match and support the revised syllabus for first examination in 2016. Written in clear and accessible language, the Coursebook provides comprehensive coverage of the syllabus in a visually-stimulating format. Key sociological research combined with case studies and thought provoking questions help in understanding concepts. Features such as Key terms and Revision checklists further reinforce learning and understanding of core subject areas. Engaging activities help in applying knowledge in various contexts and building interpretation, analytical and evaluation skills. The book provides complete exam support with each chapter culminating in exam-style questions and a further chapter dedicated to revision, and examination skills and practice. A Teachers CD-ROM is also available.

The Good Universities Guide 2019

Written for today's Christian woman, the NIV Women of Faith Study Bible is a feature-packed study guide that includes: over 1,700 study notes, character sketches of over seventy-five women of the Bible, 'Women in Jesus' Family Tree' sections, and comprehensive study helps that comprise a concordance, center-

column reference system, and color maps. Encounter the liberating grace of God with this most read, most trusted NIV translation.

Tanning of Hides and Skins

First published in 1959 by the International Association of Universities (IAU), the International Handbook of Universities provides detailed information on Education Systems and higher education institutions that offer at least a four-year degree or a four-year professional diploma. For Education Systems: Description of the higher education system of each country Stages of studies as well as information on distance education Admission criteria, including information for foreign students Quality assurance and recognition systems Contact details for national bodies For Institutions: Contact details: name, address, telephone, fax, website Historical background, special facilities and publications Degrees and diplomas offered at each level of study Key personnel, including principal academic and administrative officers Description of facilities, schools and departments Valuable information on academic year, admission requirements, academic staff and student numbers

Sosu's Call

Plenty of phonics and spelling skills practice is provided in this fun puzzle activity

book for use at home. Children are given lots of opportunities to improve their phonics, word-building, spelling and vocabulary, with links to the spelling requirements of each primary year group.

International Handbook of Universities 2019

The Development of Education in Ghana

The book brings together diverse views from around the world and provides a comprehensive overview of the subject, beginning with different definitions of academic integrity through how to create the ethical academy. At the same time, the Handbook does not shy away from some of the vigorous debates in the field such as the causes of academic integrity breaches. There has been an explosion of interest in academic integrity in the last 10-20 years. New technologies that have made it easier than ever for students to 'cut and paste', coupled with global media scandals of high profile researchers behaving badly, have resulted in the perception that plagiarism is 'on the rise'. This, in combination with the massification and commercialisation of higher education, has resulted in a burgeoning interest in the importance of academic integrity, how to safeguard it, and how to address breaches appropriately. What may have seemed like a

relatively easy topic to address – students copying sources without attribution – has in fact, turned out to be a very complex, interdisciplinary field of research requiring contributions from linguists, psychologists, social scientists, anthropologists, teaching and learning specialists, mathematicians, accountants, medical doctors, lawyers and philosophers, to name just a few. Despite or perhaps because of this broad interest and input, there has been no single authoritative reference work which brings together the vast, growing, interdisciplinary and at times contradictory body of literature. For both established researchers/practitioners and those new to the field, this Handbook provides a one-stop-shop as well as a launching pad for new explorations and discussions.

Collins English Skills

Vocationalisation of Secondary Education Revisited

Sosu's Call, won the 1999 UNESCO 1st prize for Children's and Young People's Literature in the Service of Tolerance. It is listed as one of the top twelve titles of Africa's 100 Best Books; and has been named an Honor Book for Young Children by the African Studies Association's Children's Africana Book Committee, as a contribution to accurate and balanced material on Africa for children. Beautifully

illustrated on artpaper, the story tells of Sosu, a young disabled boy who cannot walk. Sosu misses going to school and all the activities of the other children. His village is on a lagoon, and one day when everyone is away fishing, working in the fields or at school, he raises the alarm with his drumming, and saves the village from total destruction by the sea. His heroism is rewarded when a wheelchair is donated and at last he can go to school.

Sustainable Development and Social Responsibility—Volume 2

Each volume in the 7-volume series The World of Science Education reviews research in a key region of the world. These regions include North America, South and Latin America, Asia, Australia and New Zealand, Europe and Israel, North Africa and the Middle East, and Sub-Saharan Africa. The focus of this Handbook is on research in science education in mostly former British colonies in Sub-Saharan Africa and the scholarship that most closely support this program.

Parliamentary Debates (Hansard).

Thomas Biersteker evaluates the sources of Third World economic nationalism and assesses the significance of the changes that have taken place between North and South since the early 1970s. Neo-classical and neo-Marxist approaches to

international and comparative political economy are explored to develop methods and select criteria for the assessment of major change. Originally published in 1987. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

Niv Women of Faith Study Bible

The Circumcision of Women

This book is a first-of-its-kind, five-country empirical study of the causes and consequences of social and economic rights litigation. Detailed studies of Brazil, India, Indonesia, Nigeria, and South Africa present systematic and nuanced accounts of court activity on social and economic rights in each country. The book develops new methodologies for analyzing the sources of and variation in social and economic rights litigation, explains why actors are now turning to the courts to

enforce social and economic rights, measures the aggregate impact of litigation in each country, and assesses the relevance of the empirical findings for legal theory. This book argues that courts can advance social and economic rights under the right conditions precisely because they are never fully independent of political pressures.

EC Trade Policies Towards Associated Developing Countries

Contains the 4th session of the 28th Parliament through the session of the Parliament.

Economic Reform Policies and the Labour Market in Nigeria

Tucked away in a backstreet of London's edgy Soho district, POLPO is one of the hottest restaurants in town. Critics and food aficionados have been flocking to this understated b caro where Russell Norman serves up dishes from the back streets of Venice. A far cry from the tourist-trap eateries of the famous floating city, this kind of cooking is unfussy, innovative and exuberantly delicious. The 140 recipes in the book include caprese stacks, zucchini shoestring fries, asparagus with Parmesan and anchovy butter, butternut risotto, arancini, rabbit cacciatore, warm duck salad with wet walnuts and beets, crispy baby pizzas with prosciutto and

rocket, scallops with lemon and peppermint, mackerel tartare, linguine with clams, whole sea bream, warm octopus salad, soft-shell crab in Parmesan batter with fennel salad, walnut and honey semifreddo, tiramisù, fizzy bellinis and glasses of bright orange spritz. With luminescent photography by Jenny Zarins, which captures the unfrequented corners, the bustling b cari and the sublime waterways of Venice, POLPO is a dazzling tribute to Italy's greatest hidden cuisine.

Revision and Examinations

Why being "good" is not good enough. How to find the true righteousness that God is looking for in our lives. Dr. Dinkins pulls no punches.

Public Examinations Examined

This book gathers high-quality research papers presented at the 2nd AUE international research conference, AUEIRC 2018, which was organized by the American University in the Emirates, Dubai, and held on November 13th-15th, 2018. The book is broadly divided into two main sections: Sustainability and Smart Business, and Sustainability and Creative Industries. The broad range of topics covered under these sections includes: risk assessment in agriculture, corporate social responsibility and the role of intermediaries, the impact of privatizing health

insurance, political events and their effect on foreign currency exchange, the effect of sustainable HR practices on financial performance, sustainability integration in the supply chain and logistics, gender inequality in the MENA economies, the panel data model, the model of sustainable marketing in the era of Industry 4.0, micro-enterprises as a tool for combating unemployment, the impact of financial education and control on financial behavior, measuring financial and asset performance in agricultural firms, a comprehensive strategic approach to sustainability in the UAE, sustainability and project finance, HR analytics, FaD or fashion for organizational sustainability, a conceptual framework of sustainable competitive advantages, psychology of organizational sustainability, Blockchain technology and sustainability, veganism and sustainability, institution building from an emotional intelligence perspective, sustainable concrete production using CWP, occupants' behavior and energy usage in Emirati houses, the effect of shop lighting on consumer behavior, multimedia applications in digital transformation art, integrating biomimicry principles in sustainable architecture, experimental sustainable practices in fashion education, technology-assisted student-centered learning for civil engineering, and a 10-step design process for architectural design studios. All contributions present high-quality original research work, findings and lessons learned in practical development.

Brain Tingles

The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the situation in Africa. The target audience for the book includes policy-makers, practitioners, administrators, education planners, researchers, teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work (with particular reference to technical and vocational education and training - TVET.) The book appears in the Springer book series on 'Technical and Vocational Education and Training: Issues, Concerns and Prospects' and compliments the 'International Handbook of Technical and Vocational Education and Training' and other publications in the 'International Library of TVET' all of which are publications of the 'UNESCO-UNEVOC International Centre for TVET' in Bonn, Germany

Secondary School External Examination Systems

Ask a Manager

A user-friendly guide to ASMR—the stress-reducing, sleep-inducing, tingly

sensation you have to try!— featuring step-by-step instructions on ASMR best practices for home and professional use alike. The calming feeling when someone gently brushes your hair. The deep comfort and connection you feel when a friend whispers in your ear. The tingly sensation experienced from the personal attention of a hairdresser, a clinician, or even watching and listening to Bob Ross... That feeling has a name! ASMR, or autonomous sensory meridian response (a deeply relaxing sensation with delightful head tingles that typically begin on the scalp and move down the spine) feels so good that some refer to it as a “brain-gasm.” ASMR videos on YouTube have millions of subscribers and billions of views. ASMR is truly everywhere—from ad campaigns to celebrities to millions of regular people looking for a moment of “ahhhh.” With Brain Tingles, it’s now possible to stimulate—and even share—those feel-good tingles every day, and in real life!

ASMRUniversity.com founder Craig Richard, PhD, explains what ASMR is, why it happens, and how to trigger it at home. No special training or fancy equipment required! Inside, you’ll learn the most common auditory, visual, and tactile triggers and how to create person-to-person ASMR scenarios (from a mock eye exam to a pretend manicure) with a partner, client, or friend. The end result? That calming, tingly euphoria that can be used for comfort, relaxation, restfulness, or even to set the tone for sleep—on demand! With a textured cover you can rub, stroke, or scratch to use as a tactile trigger, Brain Tingles is the ultimate ASMR tool, inside and out.

Courting Social Justice

The ideal graduation gift for anyone about to enter the workforce, a witty, practical guide to 200 difficult professional conversations—featuring all-new advice from the creator of the popular website Ask a Manager and New York’s work-advice columnist. There’s a reason Alison Green has been called “the Dear Abby of the work world.” Ten years as a workplace-advice columnist have taught her that people avoid awkward conversations in the office because they simply don’t know what to say. Thankfully, Green does—and in this incredibly helpful book, she tackles the tough discussions you may need to have during your career. You’ll learn what to say when

- coworkers push their work on you—then take credit for it
- you accidentally trash-talk someone in an email then hit “reply all”
- you’re being micromanaged—or not being managed at all
- you catch a colleague in a lie
- your boss seems unhappy with your work
- your cubemate’s loud speakerphone is making you homicidal
- you got drunk at the holiday party

Advance praise for Ask a Manager “A must-read for anyone who works . . . [Alison Green’s] advice boils down to the idea that you should be professional (even when others are not) and that communicating in a straightforward manner with candor and kindness will get you far, no matter where you work.”—Booklist (starred review) “I am a huge fan of Alison Green’s Ask a Manager column. This book is even better. It teaches us how to deal with many of the most vexing big and little problems in our workplaces—and to do so with grace, confidence, and a sense of humor.”—Robert

Sutton, Stanford professor and author of *The No Asshole Rule* and *The Asshole Survival Guide* “Clear and concise in its advice and expansive in its scope, *Ask a Manager* is the book I wish I’d had in my desk drawer when I was starting out (or even, let’s be honest, fifteen years in).”—Sarah Knight, New York Times bestselling author of *The Life-Changing Magic of Not Giving a F*ck*

Multinationals, the State and Control of the Nigerian Economy

Provides detailed technical and economic information on four different scales of production. Six alternative technologies are described, from fully mechanized 200-hides-per-day to a highly labour intensive two-hides per day project. Aimed at helping tanners in developing countries choose and operate tanning processes.

Sharing Higher Education's Promise Beyond the Few in Sub-Saharan Africa

Collins English Skills 2 is intended for children age 6-7 in Year 2/P3. The photocopiable activity sheets follow a repeated pattern of reading, phonics work, grammar and punctuation points, and writing. The illustrated activities are ideal for use in literacy sessions. This book was previously published as *Folens English Skills 2*. * Build and develop key language skills with this whole-school programme *

Raise standards in literacy through phonics, reading and writing activities * A flexible resource with photocopiable activity sheets for Key Stage 1 * Repeated pattern of learning provides support, consolidation and extension

WJEC GCSE Design and Technology

Access to education is a fundamental human right under the Convention on the Rights of the Child, and represents a key tool to protect refugee children from recruitment into forced labour, military activity, prostitution and crime. The papers presented in this book were commissioned by the UNHCR and presented at a workshop on refugee education held in March 2001 in the United States. Issues discussed include: educational response in emergency situations; quality of refugee school programmes; youth education for peace and conflict resolution; and a case study of vocational training programmes in Tanzania.

Powerful Teacher Education

Powerful Teacher Education describes the strategies, goals, content, and processes of seven highly successful and long-standing teacher education programs - Alverno College, Bank Street College, Trinity University, University of California, Berkeley, University of Southern Maine, University of Virginia, and Wheelock College. All

these colleges and universities have succeeded in preparing teachers to teach diverse learners to achieve high levels of performance and understanding. In discussing the common features of these programs, Linda Darling-Hammond shows what outstanding teacher education models do and how they do it, and what their graduates accomplish as a result. Powerful Teacher Education also examines the policies, organizational features, resources, and relationships that have enabled these programs to succeed.

Phonics and Spelling

Focuses on revision techniques and approaches as well as examination techniques and strategies. Also offers helpful advice on coping with examination stress and anxiety.

Advances in Renal Physiology

Nigeria

This popular spelling and vocabulary course is carefully graded to ensure pupils make steady progress.

Teachers in Anglophone Africa

This book investigates the success story of the fast fashion industry—mainly owned by Chinese migrants—in Prato, Italy. It outlines how Prato has become the center of a value chain stretching from suppliers in China and Turkey all the way to buyers in Europe. Despite this, a policy attacking Chinese entrepreneurship has been devised and implemented in Prato. This volume analyzes said policy against the crisis of Prato's textile industry. Based on the author's 15 years of fieldwork in Prato, the book sheds light on the entangled processes of city making and the restructuring processes linked to capital accumulation by tackling issues of governance, territory, migration, division of labor, labor mobility, housing, and human rights.

The World of Science Education

Nigeria is in a long-standing crisis. Military rule has suffocated civil society and has entrenched a culture of repression, corruption, and official irresponsibility. The reign of Ibrahim Babangida has resulted in near total economic disaster for the country. The situation is so bad, as Julius Ihonvbere shows, that Nigerians are now saying that the days of colonialism were better. In this major new study, Ihonvbere searches out the sources of Nigeria's predicament. He finds them in the country's

historical experience, and the consequences of that experience since gaining political independence. Nigeria has become a society in which its citizens live in fear and its youth emigrate to other countries. It is now impossible to survive in the country without belonging to a certain religion, living in a particular region, having connections with top military officers, and being involved with some form of corruption. Even involvement in drug pushing or extrajudicial murder is no longer considered a crime, but a circumstance of life. Such conditions have encouraged the emergence of several popular organizations. New alliances of students, workers, women, youths, intellectuals, professionals, and the unemployed transcend ethnic, regional, and religious differences. For the author, it is at this emerging level of struggle and interaction that the future of Nigeria lies. This work examines several critical, but often overlooked or underresearched aspects of Nigeria's political economy. Ihonvbere analyzes in detail Nigeria's foreign policy, its economic crisis, the military, the decay of its educational system, and democratization. He pays particular attention to the paradoxical connection between IMF/World Bank-supervised structural adjustment and the struggle for democracy. His book will be of interest to experts in socioeconomic development, foreign policy analysts, students of military science, and scholars of African politics and history.

Word Perfect Spelling

"Calvo and Peters explain that technologists' growing interest in social good is part of a larger public concern about how our digital experience affects our emotions and our quality of life--which itself reflects an emerging focus on humanistic values in many different disciplines. Synthesizing theory, knowledge, and empirical methodologies from a variety of fields, they offer a rigorous and coherent foundational framework for positive computing. Sidebars by experts from psychology, neuroscience, human-computer interaction, and other disciplines supply essential context. Calvo and Peters examine specific well-being factors, including positive emotions, self-awareness, mindfulness, empathy, and compassion, and explore how technology can support these factors. Finally, they offer suggestions for future research and funding." --Publisher's description.

Positive Computing

A sustained critique of mainstream economic theory and discussion of the development of an alternative. Annotation copyrighted by Book News, Inc., Portland, OR

Mining in Africa

This study focuses on the local and regional impact of large-scale gold mining in

Africa in the context of a mineral boom in the region since 2000. It contributes to filling a gap in the literature on the welfare effects of mineral resources, which, until now, has concentrated more on the national or macroeconomic impacts. Economists have long been intrigued by the paradox that a rich endowment of natural resources may retard economic performance, particularly in the case of mineral-exporting developing countries. Studies of this phenomenon, known as the “resource curse,”¹ examine the economy-wide consequences of mineral exports. Africa’s resource boom has lifted growth, but has been less successful in improving people’s welfare. Yet much of the focus in academic and policy circles has been on appropriate management of the macro-fiscal and governance risks that have historically undermined development outcomes. This study focuses instead on the fortune of local communities where resources are located. It aims to better inform public policy and corporate behavior on the welfare of communities in Africa in which the extraction of resources takes place.

Daily Graphic

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