

Amazing Grace Jonathan Kozol Chapter Summary

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Searching for America's Heart

It is startling and it is shaming: in a country that prides itself on being among the most enlightened in the world, 25 million American adults cannot read the poison warnings on a can of pesticide, a letter from their child's teacher, or the front page of a newspaper. An additional 35 million read below the level needed to function successfully in our society. The United States ranks forty-ninth among 158 member nations of the UN in literacy, and wastes over \$100 billion annually as a result. The problem is not merely an embarrassment, it is a social and economic disaster. In *Illiterate America*, Jonathan Kozol, author of National Book Award-winning *Death at an Early Age*, addresses this national disgrace. Combining hard statistics and heartrending stories, he describes the economic and the human costs of illiteracy. Kozol analyses and condemns previous government action—and inaction—and, in a passionate call for reform, he proposes a specific program to conquer illiteracy. One out of every three American adults cannot read this book—which is why everyone else must.

United

"A thoughtful and interesting contribution to environmental theology literature." --Choice "Richly informative and provocative." --Review for Religious "Stephen Bede Scharper has added a significant new book to the growing collection of Christian ecotheological offerings. an admirable job of summarizing the main strands of Christian environmental theologies and highlighting the most valuable contributions of each. heartfelt There is much to celebrate in this book! presents a comprehensible and accessible guide to the major varieties of what Scharper calls 'Christian ecological theology.' In this book he succeeds not just in coherently summarizing a number of the most important voices in ecotheology, but also in giving us a blueprint for the changed consciousness necessary to motivate a conversion from our destructive earth-

damaging behavior to a more earth-friendly way of living." --Worldviews

Troublemakers

A profile of impoverished children in Mott Haven, South Bronx, reveals their difficult lives and poses questions about the value of such children to an unsupportive nation. Reprint. 125,000 first printing.

Savage Inequalities

"Extraordinarily affecting. A very important book. To read and remember the stories in this book, to take them to heart, is to be called as a witness." THE BOSTON GLOBE There is no safety net for the millions of heartbroken refugees from the American Dream, scattered helplessly in any city you can name. RACHEL AND HER CHILDREN is an unforgettable record for humanity, of the desperate voices of the men, women, and especially children, and their hourly struggle for survival, homeless in America.

Global Child Welfare and Well-being

Since 2000, approximately 440,000 Mexicans have migrated to the United States every year. Tens of thousands have left children behind in Mexico to do so. For these parents, migration is a sacrifice. What do parents expect to accomplish by dividing their families across borders? How do families manage when they are living apart? More importantly, do parents' relocations yield the intended results? Probing the experiences of migrant parents, children in Mexico, and their caregivers, Joanna Dreby offers an up-close and personal account of the lives of families divided by borders. What she finds is that the difficulties endured by transnational families make it nearly impossible for parents' sacrifices to result in the benefits they expect. Yet, paradoxically, these hardships reinforce family members' commitments to each other. A story both of adversity and the intensity of family ties, *Divided by Borders* is an engaging and insightful investigation of the ways Mexican families struggle and ultimately persevere in a global economy.

Urban Sociology

The author offers his personal take on America's poverty-stricken urban neighborhoods, recalling the lessons he has learned from time spent among the nation's poorest people.

Race, Ethnicity, and Gender

Jonathan Kozol, National Book Award-winning author and one of America's foremost writers on social issues, offers a passionate and provocative critique on the role of the teacher in America's public school system. Writing as a teacher, Kozol advocates an approach to education that is infused with ethical values: fairness, truth, and integrity, and a driving compassion for the world beyond the classroom. Kozol not only sheds light on what it means to be a teacher, but gives constructive suggestions on how teachers can work conscientiously within the system to foster these values in concert with parents, students and fellow teachers.

Redeeming the Time

Using the Convention on the Rights of the Child as a framework, issues such as child trafficking, child soldiers and child maltreatment are examined in nations around the world, as well as efforts to solve these problems.

Amazing Grace

An analysis of urban education argues that conditions have worsened for inner-city children, looking at how liberal education is being replaced by high-stakes testing procedures, culturally barren and robotic methods of instruction, and harsh discipline.

The Gatekeepers

Donalyn Miller says she has yet to meet a child she couldn't turn into a reader. No matter how far behind Miller's students might be when they reach her 6th grade classroom, they end up reading an average of 40 to 50 books a year. Miller's unconventional approach dispenses with drills and worksheets that make reading a chore. Instead, she helps students navigate the world of literature and gives them time to read books they pick out themselves. Her love of books and teaching is both infectious and inspiring. The book includes a dynamite list of recommended "kid lit" that helps parents and teachers find the books that students really like to read.

The Color of Water

Peter Edelman has worked as an aide to Robert F. Kennedy, a lawyer, a children's advocate, and a policymaker. He has devoted his life to the cause of justice and to ending inequality. But in 1996, while serving in the Clinton administration as an expert on welfare policy and children, he found himself in an untenable position. The president signed a new welfare bill that ended a sixty-year federal commitment to poor children, and as justification invoked the words of RFK. For Edelman,

Clinton's twisting of Kennedy's vision was deeply cynical, so in a rare gesture that sparked front-page coverage in the New York Times and the Washington Post, he resigned from the administration. The nation, he believed, had been harmed. Drawing on Edelman's vast personal experience with the issues and many of the key figures, *SEARCHING FOR AMERICA'S HEART* shows that in an age of unprecedented prosperity, Americans have in many respects forsaken their fellow citizens. While we daily break economic records, we have largely given up our vision of social and economic justice, leaving behind a devastatingly large number of poor and near-poor, many of them children. Edelman shines a bright light on these forgotten Americans. Also, based in part on a firsthand look at community efforts across the country, he proposes a bold and practical program for addressing the difficult issues of entrenched poverty. Edelman focuses on novel ways of braiding together national and local civic activism, reinvigorating our commitment to children, and building hope in our most shattered communities. Surveying the American landscape at the beginning a new presidency and a new Congress, *SEARCHING FOR AMERICA'S HEART* lays the foundation for a newly conceived politics, a vision true to the legacy of Robert F. Kennedy.

The Organized Student

"After ten years of teaching, one contributor describes the impact her involvement in the writing program had on her career as "a massive paradigm shift: teaching centered not on what I knew, but what somebody else needed to know."

"We are All Fast-food Workers Now"

This book of readings is designed to be both a stand alone reader as well as a companion title to Healey's *Diversity and Society*, Second Edition. The book is a unique mix of first-person accounts, competing views on various issues, and it includes articles from the research literature. The Narrative Portraits and most of the Current Debates articles are from Healey's *Race, Ethnicity, Gender and Class*, Fourth Edition. It will provide orientation on the issues which many instructors utilize when teaching the race and ethnicity course.

Amazing Grace

In a stirring departure from his earlier work, Jonathan Kozol has written his most personal and hopeful book to date, an energized and unexpected answer to the bleakness of *Death at an Early Age*, the prize-winning classic that he published more than 30 years ago. Like his most recent book, *Amazing Grace*, this work also takes place in New York's South Bronx; but it is a markedly different book in mood and vantage point, because we see life this time through the eyes of children, not, as the author puts it, from the perspective of a grown-up man encumbered with a Harvard education. Here, too, we see devoted teachers in a good but underfunded public elementary school that manages, against all odds, to be a warm,

inviting, and protective place; and we see the children also in the intimate religious setting of a church in which they are watched over by the vigilant grandmothers of the neighborhood and by a priest whose ministry is, first and foremost, to the very young. A work of guarded optimism that avoids polemic and the fevered ideologies of partisan debate, *Ordinary Resurrections* is a book about the little miracles of stubbornly persistent innocence in children who are still unsoiled by the world and still can view their place within it without cynicism or despair. Sometimes playful, sometimes jubilantly funny, and sometimes profoundly sad, they're sensitive children, by and large -- complex and morally insightful -- and their ethical vitality denounces and subverts the racially charged labels that the world of grown-up expertise too frequently assigns to them. The author's personal involvement with specific children deepens as the narrative evolves. A Jewish man, now 63 years old, he finds his own religious speculations growing interwoven with the moral and religious explorations of the children, some of whom have been his friends for nearly seven years. The children change, of course, from year to year as they learn more about the world; but the author is changed also by the generous and tender ways in which the children, step by step, unlock their secrets and unveil the mysteries of their belief to him. Salvation in these stories comes not from the promises of politicians or the claims of sociology but from the ordinary resurrections that take place routinely in the hearts of children. "We all lie down," a theologian tells the author. "We all rise up. We do this every day." So, too, when given a fair chance, do many of the undervalued urban children of our nation. In this book, we see some beautiful children as they rise, and rise again.

Ordinary Resurrections

Educational Foundations

The 'sit-ins' at a Woolworth's lunch counter in Greensboro launched the passive resistance phase of the civil rights revolution. This book tells the story of what happened in Greensboro; it also tells the story in microcosm of America's effort to come to grips with our most abiding national dilemma--racism.

Amazing Grace

American Dream

Alzheimer's can have a devastating impact on a patient's close relationships and all too often, family members and friends feel so uncomfortable that they end up dreading visits, or simply give up trying to stay in contact with the patient. This

book offers a wealth of practical things you can do to stay connected with the Alzheimer's patient in your life. It offers straightforward suggestions and invaluable do's and don'ts, with advice on everything from dealing effectively with the inevitable repetition that occurs in conversations with an Alzheimer's patient to helpful strategies for saying no to unrealistic demands. It also includes thoughtful tips to remind you to take care of your own feelings and suggestions for helping children become comfortable with visiting an Alzheimer's sufferer.

When Work Disappears

Wilson, one of our foremost authorities on race and poverty, challenges decades of liberal and conservative pieties to look squarely at the devastating effects that joblessness has had on our urban ghettos. Marshaling a vast array of data and the personal stories of hundreds of men and women, Wilson persuasively argues that problems endemic to America's inner cities--from fatherless households to drugs and violent crime--stem directly from the disappearance of blue-collar jobs in the wake of a globalized economy. Wilson's achievement is to portray this crisis as one that affects all Americans, and to propose solutions whose benefits would be felt across our society. At a time when welfare is ending and our country's racial dialectic is more strained than ever, *When Work Disappears* is a sane, courageous, and desperately important work. "Wilson is the keenest liberal analyst of the most perplexing of all American problems[This book is] more ambitious and more accessible than anything he has done before." --The New Yorker From the Trade Paperback edition.

Ordinary Resurrections

A radical educator's paradigm-shifting inquiry into the accepted, normal demands of school, as illuminated by moving portraits of four young "problem children" In this dazzling debut, Carla Shalaby, a former elementary school teacher, explores the everyday lives of four young "troublemakers," challenging the ways we identify and understand so-called problem children. Time and again, we make seemingly endless efforts to moderate, punish, and even medicate our children, when we should instead be concerned with transforming the very nature of our institutions, systems, and structures, large and small. Through delicately crafted portraits of these memorable children—Zora, Lucas, Sean, and Marcus—*Troublemakers* allows us to see school through the eyes of those who know firsthand what it means to be labeled a problem. From Zora's proud individuality to Marcus's open willfulness, from Sean's struggle with authority to Lucas's tenacious imagination, comes profound insight—for educators and parents alike—into how schools engender, exclude, and then try to erase trouble, right along with the young people accused of making it. And although the harsh disciplining of adolescent behavior has been called out as part of a school-to-prison pipeline, the children we meet in these pages demonstrate how a child's path to excessive punishment and exclusion in fact begins at a much younger age. Shalaby's empathetic, discerning, and elegant prose gives us a deeply textured look at what noncompliance signals about the

environments we require students to adapt to in our schools. Both urgent and timely, this paradigm-shifting book challenges our typical expectations for young children and with principled affection reveals how these demands—despite good intentions—work to undermine the pursuit of a free and just society.

The Teachers, Schools, and Society

A profile of impoverished children in Mott Haven, South Bronx, reveals the human realities of their difficult lives and poses critical questions about the value of such children to an unsupportive nation. 125,000 first printing. Tour.

Assessing Schools for Generation R (Responsibility)

The author of the National Book Award-winning *Rachel and Her Children* and *Amazing Grace* continues the personal journeys of inner-city youths who have struggled to work through formidable racial and economic inequalities while approaching adulthood. 60,000 first printing.

Local Knowledges, Local Practices

Today's youth will face global environmental changes, as well as complex personal and social challenges. To address these issues this collection of essays provides vital insights on how science education can be designed to better engage students and help them solve important problems in the world around them. *Assessing Schools for Generation R (Responsibility)* includes theories, research, and practices for envisioning how science and environmental education can promote personal, social, and civic responsibility. It brings together inspiring stories, creative practices, and theoretical work to make the case that science education can be reformed so that students learn to meaningfully apply the concepts they learn in science classes across America and grow into civically engaged citizens. The book calls for a curriculum that equips students with the knowledge, skills, attitudes and values to confront the complex and often ill-defined socioscientific issues of daily life. The authors are all experienced educators and top experts in the fields of science and environmental education, ecology, experiential education, educational philosophy, policy and history. They examine what has to happen in the domains of teacher preparation and public education to effect a transition of the youth of America. This exciting, informative, sophisticated and sometimes provocative book will stimulate much debate about the future direction of science education in America, and the rest of the world. It is ideal reading for all school superintendents, deans, faculty, and policymakers looking for a way to implement a curriculum that helps builds students into responsible and engaged citizens.

Reaching Up for Manhood

"Bravo to the authors! They have done an excellent job addressing the issues that are critical to community members, policy makers and interventionists concerned with Black families in the context of our nation." —Michael C. Lambert, University of Missouri, Colombia "African American Families is a timely work. The strength of this text lies in the depth of coverage, clarity, and the ability to combine secondary sources, statistics and qualitative data to reveal the plight of African Americans in society." —Edward Opoku-Dapaah, Winston-Salem State University "African American Families is both engaging and challenging and is perhaps one of the most important works I have read in many years. This book will most certainly move the discourse of the socio-economic conditions of black families forward, beyond the boundaries already set by other books in the market. African American Families is an excellent book whose time has come, and one that I would most definitely adopt." —Lateef O. Badru, University of Louisville African American Families provides a systematic sociological study of contemporary life for families of African descent living in the United States. Analyzing both quantitative and qualitative data, authors Angela J. Hattery and Earl Smith identify the structural barriers that African Americans face in their attempts to raise their children and create loving, healthy, and raise the children of the next generation. Key Features: Uses the lens provided by the race, class, and gender paradigm: Examples illustrate the ways in which multiple systems of oppression interact with patterns of self-defeating behavior to create barriers that deny many African Americans access to the American dream. Addresses issues not fully or adequately addressed in previous books on Black families: These issues include personal responsibility and disproportionately high rates of incarceration, family violence, and chronic illnesses like HIV/AIDS. Brings statistical data to life: The authors weave personal stories based on interviews they've conducted into the usual data from scholarly(?) literature and from U.S. Census Bureau reports. Provides several illustrations from Hurricane Katrina: A contemporary analysis of a recent disaster demonstrates many of the issues presented in the book such as housing segregation and predatory lending practices. Offers extensive data tables in the appendices: Assembled in easy-to-read tables, students are given access to the latest national agencies data from agencies including the U.S. Census Bureau, Centers for Disease Control, and Bureau of Justice Statistics. Intended Audience: This is an ideal textbook for advanced undergraduate and graduate courses such as African American Families, Sociology of the Family, Contemporary Families, and Race and Ethnicity in the departments of Human Development and Family Studies, Sociology, African American Studies, and Black Studies.

Death at an Early Age

In the fall of 1999, New York Times education reporter Jacques Steinberg was given an unprecedented opportunity to observe the admissions process at prestigious Wesleyan University. Over the course of nearly a year, Steinberg accompanied admissions officer Ralph Figueroa on a tour to assess and recruit the most promising students in the country. The Gatekeepers follows a diverse group of prospective students as they compete for places in the nation's most elite colleges. The first book to reveal the college admission process in such behind-the-scenes detail, The Gatekeepers will be

required reading for every parent of a high school-age child and for every student facing the arduous and anxious task of applying to college. "[The Gatekeepers] provides the deep insight that is missing from the myriad how-to books on admissions that try to identify the formula for getting into the best collegesI really didn't want the book to end." —The New York Times

African American Families

The author chronicles her fifteen years as a child therapist. It is a personal account of treating emotionally traumatized children through play and expressive arts therapies, and the healing relationship that occurs between therapist and patient on a human, rather than a clinical level. Woven throughout are Wakenshaw's memories of growing up that are triggered by the children she treats, and her personal transformation as she confronts her own inner self in response to the courage and resilience of her young clients. This Child of Mine is about the child in us all.

Letters to a Young Teacher

In the tone of a much-loved college chaplain, Duffy takes readers through a personal theological journey, exploring what it means to discern and live out a thoughtful, informed, and responsible faith.

Fire in the Ashes

The author shared personal reflections, anecdotes, wisdom, and guidance in his letters to Francesca, a first-year teacher, as he attempted to help her deal with the challenges she faced and encouraged her to do her best.

Divided by Borders

From a troubled youth navigating the mean streets of the South Bronx to an inspiring educational activist who evokes praise from the likes of President Barack Obama, Geoffrey Canada has made a remarkable personal journey that cemented his dedication to underserved youth. His award-winning work was featured in Davis Guggenheim's documentary Waiting for "Superman," and he has been hailed by media, activists, teachers, and national leaders. Michelle Obama called him "one of my heroes," and Oprah Winfrey refers to him as "an angel from God." Here, Canada draws on his years of work with inner-city youth and on his own turbulent boyhood to offer a moving and revelatory look at the little-understood emotional lives of boys. And who better for this task than the man Elizabeth Mehren of the Los Angeles Times calls "one of this country's leading advocates for youth." From the Trade Paperback edition.

The Shame of the Nation

Cory Booker chose to live in the projects of blighted Newark, NJ, and on food stamps, to better understand the experience of poor families. He took Hurricane Sandy victims into his own home. He watched violence tarnish his city; for ten years he felt like he went from funeral to funeral. As mayor from 2006 to 2013, he became the public face of an American city that had gone years without positive national attention. In 2013, Booker won a U.S. Senate seat, becoming the first black Senator from New Jersey. To illustrate his overarching ideas on uniting in the name of helping each other and tending to our shared resources, he WRITES ON ISSUES about which he cares deeply, AND PROVIDES SOLUTIONS- Criminal justice- running prisons in a way that encourages true rehabilitation; race and crime; the role of the police; mass incarceration Economic justice- the financial industry preys on the poor, and how this flies in the face of the true intent of capitalism Environmental justice- lack of connection to the earth harms us all and limits our potential as a society

Illiterate America

Using excerpts from novels, biographies, memoirs, lectures, etc., the examines the traditonal themes of education.

The Skeptical, Passionate Christian

A must-read for parents, *The Organized Student* contains hands-on strategies for teaching your disorganized child how to organize for success in middle school and high school, with special tips for kids with ADD/ADHD and learning disorders. The overstuffed backpack, the missing homework, the unused planner, the test he didn't know about. Sound familiar? When the disorganized child meets the departmentalized structure of middle school, everything can fall apart. Even the academically successful child will start to falter if she misses deadlines, loses textbooks, or can't get to class on time. This practical book is full of hands-on strategies for helping parents identify and teach organizational skills. Educational consultant Donna Goldberg has developed these methods by working with hundreds of students and in this book she provides: -Assessments to gather information about your child's learning style, study habits, and school requirements -Guidelines for taming that overstuffed binder and keeping it under control -PACK—a four-step plan for purging and reassembling a backpack or locker -Instructions for organizing an at-home work space for the child who studies at a desk or the child who studies all over the house -Ways to help your child graduate from telling time to managing time -Special tips for kids with learning disabilities and kids who have two homesand more *The Organized Student* is a must for any parent who has heard the words, "I can't find my homework!"

This Child of Mine

“A competent, thorough assessment from a veteran expert in the field.” —KirkusReviews Income disparities in our wealthy nation are wider than at any point since the Great Depression. The structure of today’s economy has stultified wage growth for half of America’s workers—with even worse results at the bottom and for people of color—while bestowing billions on the few at the very top. In this “accessible and inspiring analysis”, lifelong anti-poverty advocate Peter Edelman assesses how the United States can have such an outsized number of unemployed and working poor despite important policy gains. He delves into what is happening to the people behind the statistics and takes a particular look at young people of color, for whom the possibility of productive lives is too often lost on the way to adulthood (Angela Glover Blackwell). For anyone who wants to understand one of the critical issues of twenty-first century America, *So Rich, So Poor* is “engaging and informative” (William Julius Wilson) and “powerful and eloquent” (Wade Henderson).

Talking to Alzheimer's

As a boy in Brooklyn's Red Hook projects, James McBride knew his mother was different. But when he asked about it, she'd simply say 'I'm light-skinned.' Later he wondered if he was different too, and asked his mother if he was black or white. 'You're a human being,' she snapped. 'Educate yourself or you'll be a nobody!' And when James asked what colour God was, she said 'God is the colour of water.' As an adult, McBride finally persuaded his mother to tell her story - the story of a rabbi's daughter, born in Poland and raised in the South, who fled to Harlem, married a black man, founded a Baptist church, and put twelve children through college.

The Theft of Memory

"The story of low-wage workers rising up around the world to demand respect and a living wage. *We Are All Fast Food Workers Now: The Global Uprising Against Poverty Wages* traces the evolution of a new global labor movement sparked and sustained by low-wage workers from Manila to Manhattan, from Baja California to Bangladesh, from Capetown to Cambodia. This is an up close and personal look at globalization and its costs, as seen through the eyes and told whenever possible through the words of low-wage workers themselves: the berry pickers and small farmers, fast food servers, retail cashiers, garment workers, hotel housekeepers, home health care aides, airport workers and adjunct professors who are fighting for respect, safety and a living wage. The result of 140 interviews by award-winning historian Annelise Orleck, and with original photographs by Liz Cooke, this is a powerful look at neo-liberalism and its damages, a story of resistance and rebellion, a reflection on hope and change as it rises from the bottom up"--

Civilities and Civil Rights

For two years, beginning in 1988, Jonathan Kozol visited schools in neighborhoods across the country, from Illinois to Washington D.C., and from New York to San Antonio. He spoke with teachers, principals, superintendents, and, most important, children. What he found was devastating. Not only were schools for rich and poor blatantly unequal, the gulf between the two extremes was widening—and it has widened since. The urban schools he visited were overcrowded and understaffed, and lacked the basic elements of learning—including books and, all too often, classrooms for the students. In *Savage Inequalities*, Kozol delivers a searing examination of the extremes of wealth and poverty and calls into question the reality of equal opportunity in our nation's schools.

Rachel and Her Children

A Library Journal Best Book of 2015 National Book Award winner Jonathan Kozol is best known for his fifty years of work among our nation's poorest and most vulnerable children. Now, in the most personal book of his career, he tells the story of his father's life and work as a nationally noted specialist in disorders of the brain and his astonishing ability, at the onset of Alzheimer's disease, to explain the causes of his sickness and then to narrate, step-by-step, his slow descent into dementia. Dr. Harry Kozol was born in Boston in 1906. Classically trained at Harvard and Johns Hopkins, he was an unusually intuitive clinician with a special gift for diagnosing interwoven elements of neurological and psychiatric illnesses in highly complicated and creative people. "One of the most intense relationships of his career," his son recalls, "was with Eugene O'Neill, who moved to Boston in the last years of his life so my father could examine him and talk with him almost every day." At a later stage in his career, he evaluated criminal defendants including Patricia Hearst and the Boston Strangler, Albert H. DeSalvo, who described to him in detail what was going through his mind while he was killing thirteen women. But *The Theft of Memory* is not primarily about a doctor's public life. The heart of the book lies in the bond between a father and his son and the ways that bond intensified even as Harry's verbal skills and cogency progressively abandoned him. "Somehow," the author says, "all those hours that we spent trying to fathom something that he wanted to express, or summon up a vivid piece of seemingly lost memory that still brought a smile to his eyes, left me with a deeper sense of intimate connection with my father than I'd ever felt before." Lyrical and stirring, *The Theft of Memory* is at once a tender tribute to a father from his son and a richly colored portrait of a devoted doctor who lived more than a century.

The Book Whisperer

The fifth edition of this text presents a balanced review of the ecological arguments that the urban arena produces unique experiential and urban-based cultural effects while exploring the broader political and economic contexts that produce and modify the urban environment. In addition to examining the urban dimensions of such topics as community formation and continuity, minority and majority dynamics, ethnic experience, poverty, power, and crime, it provides an analysis of the

spatial distribution of population and resources with regard to the metropolitanization of the urban form, and the interaction between urban concentration and development and underdevelopment. From a first chapter that begins with a discussion of some of the more micrological features of the urban experience, the text focuses on the significance of the more macrological cultural, social organizational, and political dimensions of urban change, in an historical span that includes the first cities and concludes with an exploration of the implications of cyberspace, transnationalism, and global terrorism for the future of urban sociology. While the work focuses primarily on the North American case, its analytical and integrated discussion makes it applicable to urban societies in general.

On Being a Teacher

A profile of impoverished children in Mott Haven, South Bronx, reveals the human realities of their difficult lives and poses critical questions about the value of such children to an unsupportive nation. 125,000 first printing. Tour.

So Rich, So Poor

Provides an in-depth study of the conflict between government social policy and the realities of life in post-welfare America, focusing on the lives of three women in a single extended family.

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