

Child Development Berk 9th Edition Apa

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[rental Edition]Awakening Children's MindsDevelopmental Psychology: Childhood
and AdolescenceHealth PsychologyMy Virtual Child Student Access Code
CardYardsticksStory in Children's Lives: Contributions of the Narrative Mode to
Early Childhood Development, Literacy, and LearningThe Developing ChildThe
Developing Person Through the Life SpanChild
DevelopmentBiopsychologyExploring Child and Adolescent DevelopmentInfants,
Children, and AdolescentsIntroduction to BiopsychologyThe Psychology of Women
and GenderInfants and ChildrenHealth, Safety, and Nutrition for the Young
ChildInfants and ChildrenInfants, Children and AdolescentsRevel for Infants,
Children, and Adolescents Access CardAn Introduction to Developmental
PsychologyChild DevelopmentGuiding Children's Social Development and Learning:
Theory and SkillsChild DevelopmentPrivate SpeechEvidence-based
RehabilitationExploring Child DevelopmentFoundations of Early Childhood
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ChildrenChild Development, 9th EditionPlay and Child DevelopmentEthnographic
EyesMath and Science for Young ChildrenDevelopment Through the LifespanChild
and Adolescent Development

Dolphin

Child Development

Development Through the Lifespan

Active and interactive vinyl books for parent and baby.

Infants, Children, and Adolescents [rental Edition]

Written in a friendly and engaging manner, Pinel's Biopsychology introduces the fundamentals of modern biopsychology. The fourth edition has been thoroughly updated to keep abreast of the many recent developments in this rapidly changing field. *430 new references keep this text at the cutting edge of its field. *New or expanded coverage of dozens of topics, including: cognitive neuroscience, evolution, the human genome project, human brain scanning, genetic engineering, search for a Parkinson's gene, melatonin and sleep, functional brain imaging, and language. *More coverage of cognitive neuroscience: parallel processing, conscious awareness, and functional brain imaging. *New emphasis on the diathesis-stress model of psychological dysfunction (Ch. 17). *A new section on the pitfalls in thinking about human evolution (Ch. 2). *430 new references keep this

text at the cutting edge of its field. *New or expanded coverage of dozens of topics, including: cognitive neuroscience, evolution, the human genome project, human brain scanning, genetic engineering, search for a Parkinson's gene, melatonin and sleep, functional brain imaging, and language. *More coverage of cognitive neuroscien

Awakening Children's Minds

MATH AND SCIENCE FOR YOUNG CHILDREN, Eighth Edition, introduces readers to engaging math and science experiences for early childhood and early elementary education programs, and provides an organized, sequential approach to creating a developmentally appropriate math and science curriculum. The content aligns with key guidelines and standards: The National Association for the Education of Young Children's (NAEYC) Professional Preparation Standards (2010); Developmentally Appropriate Practice (DAP) guidelines; Common Core Mathematics Standards; and Next Generation Science Standards (NGSS). The book also addresses STEM/STEAM and the essential domains of child growth and development during the crucial birth-through-eight age range. A valuable resource for the student/future teacher, working professional, or involved parent, MATH AND SCIENCE FOR YOUNG CHILDREN emphasizes the interrelatedness of math and science and how they can be integrated into all other curriculum areas. Important Notice: Media content referenced within the product description or the product text may not be available

in the ebook version.

Developmental Psychology: Childhood and Adolescence

The 4th edition of this classic book combines easy-to-access information about the cognitive, social-emotional, and physical characteristics unique to each age with a practical advice for how to apply this knowledge.

Health Psychology

Child Development

My Virtual Child Student Access Code Card

Yardsticks

Ethnographic Eyes extends ethnography beyond the work of university researchers and proves what an accessible and instructive observation tool it can be for inservice and preservice teachers.

Story in Children's Lives: Contributions of the Narrative Mode to Early Childhood Development, Literacy, and Learning

Note: This is the loose-leaf version of Child and Adolescent Development and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with the loose-leaf version, use ISBN 0133831515 . Child and Adolescent Development takes a chronological approach to the study of child development, with an applied focus. Authors Anita Woolfolk and Nancy Perry describe the characteristics and the developmental milestones of the major developmental periods -- infancy and toddlerhood, early childhood, middle childhood, and adolescence -- and discuss the implications and applications of research in child development. The text provides reliable and practical guidelines to help prospective teachers and other professionals working with children to recognize typical and atypical development and to support the development of children and adolescents in positive ways. The Enhanced Pearson eText features embedded video, video analysis exercises, and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy

instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. From reviews of the First Edition: "[W]ell written with a clear focus on the undergraduate audience, it covers a wide range of relevant topics that undergraduates are interested in, it makes human development theories accessible to undergraduates, and it integrates multiple cultural lenses I absolutely love it compared to the other options on the market in this field ." -- Michelle Tichy, University of Northern Iowa "The writing style is excellent! The Introductory 'What would you do' scenarios are great for stimulating critical thinking at the beginning of the class discussions. . . . 'Connecting with Children' sections provide helpful guidelines for teachers, families and other professionals. . . . [The text makes an] intentional effort to cover diversity and culture." -- Winnie Mucherah, Ball State University "One of the reasons I changed to this text was the very clear and interesting writing style. I found myself absorbed in the information even though I have been using these types of texts for decades. The level is appropriate for the students. In addition, if a topic is introduced, it is presented in some depth. . . . There is a great deal of material on practical considerations related to parenting and teaching as well as to

cross-cultural issues and diversity. Topics are covered thoroughly and related to one another. I also like the layout of the material in terms of how it appears on the page, ease of reading the print, etc." -- Sandra Twardosz, University of Tennessee, Knoxville

The Developing Child

Focusing on the argument that early childhood education plays a crucial role in children's future success, this guide provides information to educators about development-based education that leads to active and productive learning for children ages 4 through 6. The guide provides examples for planning and organizing classroom environments, scheduling the day's activities, guiding interactions between children and adults, and planning challenging curriculum and assessment activities. Chapter one, "Guiding Principles for Quality Early Primary Programs," focuses on models of child development and explanations of development-based education. Chapter two, "Planning Environments for Early Primary Programs," addresses the importance of environment and physical space in meeting children's needs. Chapter three, "Scheduling the Day in the Early Primary Program," addresses the need to balance classroom activities in the daily schedule, while chapter four, "Planning Classroom Instruction and Management," focuses on the goals of quality learning and managing inevitable issues that arise in the classrooms of young children. Chapter five, "Applying Child Development

Principles to Curriculum," addresses specific areas of study and how they fit into the education of young children. Chapter six, "Planning an Integrated Early Primary Program," addresses incorporation and integration of diversity, special services, and teaching strategies into the program. The guide's four appendices address specific issues of reading, writing, assessment, and working with English language learners. (Contains approximately 350 references.) (SD)

The Developing Person Through the Life Span

For courses in Child Development that take a chronological approach *Leading the Child Development market for over 25 years Revel(TM) Infants, Children, and Adolescents* is relied on in classrooms worldwide for its clear, engaging writing style, exceptional multicultural and cross-cultural focus, first-rate coverage of developmental neuroscience, rich examples, and long-standing commitment to presenting the most up-to-date scholarship. Renowned professor, researcher, and author Laura Berk takes an integrated approach to presenting development in the physical, cognitive, emotional, and social domains, emphasizing the complex interchanges between heredity and environment, and offering research-based, practical applications that students can relate to their personal and professional lives. The 9th Edition's extensive revision strengthens the connections among developmental domains and brings forth the most recent scholarship, representing the changing field of child development. Revel is Pearson's newest, fully digital

method of delivering course content. A less expensive alternative to the printed textbook, Revel is an immersive learning environment that enables students to read, practice, and study in one continuous experience. NOTE: Revel is a fully digital delivery of Pearson content. This ISBN is for the standalone Revel access card. In addition to this access card, you will need a course invite link, provided by your instructor, to register for and use Revel.

Child Development

Biopsychology

This text offers comprehensive coverage with a unique focus on learning environments--specifically, how the child's physical environment, the people the child interacts with, and the experiences the child has are all key to fostering the child's ability to adapt and learn. Through a variety of practical examples and exercises, students develop strategies for creating responsive learning communities for children and families.

Exploring Child and Adolescent Development

HEALTH, SAFETY, AND NUTRITION FOR THE YOUNG CHILD, 9th Edition, covers contemporary health, safety, and nutrition needs of infant through school-age children--and guides teachers in implementing effective classroom practices--in one comprehensive, full-color volume. Concepts are backed by the latest research findings and linked to NAEYC standards. The book emphasizes the importance of respecting and partnering with families to help children establish healthy lifestyles and achieve their learning potential. Early childhood educators, professionals, and families will find the latest research and information on many topics of significant concern, including food safety, emergency and disaster preparedness, childhood obesity, children's mental health, bullying, resilience, chronic and acute health conditions, environmental quality, and children with special medical needs. Also provided are easy-to-access checklists, guidelines, and activities that no early childhood student or professional should be without. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Infants, Children, and Adolescents

0205775381 / 9780205775385 Child Development, Books a la Carte Plus
MyDevelopmentLab Package consists of 0205669115 / 9780205669110
MyDevelopmentLab with Pearson eText -- Access Card 0205762182 /
9780205762187 Child Development, Books a la Carte Edition

Introduction to Biopsychology

Parents and teachers today face a swirl of conflicting theories about child rearing and educational practice. Indeed, current guides are contradictory, oversimplified, and at odds with current scientific knowledge. Now, in *Awakening Children's Minds*, Laura Berk cuts through the confusion of competing theories, offering a new way of thinking about the roles of parents and teachers and how they can make a difference in children's lives. This is the first book to bring to a general audience, in lucid prose richly laced with examples, truly state-of-the-art thinking about child rearing and early education. Berk's central message is that parents and teachers contribute profoundly to the development of competent, caring, well-adjusted children. In particular, she argues that adult-child communication in shared activities is the wellspring of psychological development. These dialogues enhance language skills, reasoning ability, problem-solving strategies, the capacity to bring action under the control of thought, and the child's cultural and moral values. Berk explains how children weave the voices of more expert cultural members into dialogues with themselves. When puzzling, difficult, or stressful circumstances arise, children call on this private speech to guide and control their thinking and behavior. In addition to providing clear roles for parents and teachers, Berk also offers concrete suggestions for creating and evaluating quality educational environments--at home, in child care, in preschool, and in primary school--and addresses the unique challenges of helping children with special needs. Parents,

Berk writes, need a consistent way of thinking about their role in children's lives, one that can guide them in making effective child-rearing decisions. *Awakening Children's Minds* gives us the basic guidance we need to raise caring, thoughtful, intelligent children.

The Psychology of Women and Gender

Provides students the most support for learning and success *The Developing Child*, 13e gives students the tools they need to organize, retain, and apply information from the broad field of child psychology, while offering balanced coverage of theory and application. Through *The Developing Child*, 13e Helen Bee and Denise Boyd generate excitement about scientific inquiry by connecting research with applications. All integrated features within the text are designed to engage students and provide them with the support they need to understand, learn, and apply the material. Interactive resources like MyDevelopmentLab with MyVirtualChild offer students additional support and the ultimate hands-on learning experience. Teaching & Learning Experience *Personalize Learning - The new MyDevelopmentLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. *Improve Critical Thinking - Interactive resources like MyDevelopmentLab with MyVirtualChild encourage

students to apply chapter content to real life situations. *Engage Students - A strong balance of research and applications maintains student interest. *Explore Research - Every chapter includes a research report and a "Conduct Your Own Research" feature that allows readers to replicate the findings of a developmental study. *Understand Culture and Diversity - Cross-cultural differences in language, identity, and gender are explored. *Support Instructors - MyDevelopmentLab's Class Prep, MyVirtualChild, video embedded PowerPoints, MyTest, clicker questions, and an instructor's manual provide instructors with extensive materials to supplement the text.

Infants and Children

NOTE: You are purchasing a standalone product; MyDevelopmentLab does not come packaged with this content. If you would like to purchase "both" the physical text and MyDevelopmentLab, search for ISBN-10: 013413012X / ISBN-13: 9780134130125 . That package includes ISBN-10: 0133936724 / ISBN-13: 9780133936728 and ISBN-10: 0205909744 / ISBN-13: 9780205909742 . MyDevelopmentLab should only be purchased when required by an instructor. ""For courses in Child Development" "Visit the Preview Website to see sample chapters, get information on the supplements (including sample videos and on-line simulations), and much more. Click here. A best-selling, chronologically organized child development text, Berk and Meyers' "Infants and Children: Prenatal Through

Middle Childhood "is relied on in classrooms worldwide for its clear, engaging writing style, exceptional multicultural and cross-cultural focus, rich examples, and long-standing commitment to presenting the most up-to-date scholarship while also offering students research-based, practical applications that they can relate to their personal and professional lives. The authors takes an integrated approach to presenting development in the physical, cognitive, emotional, and social domains; emphasize the complex interchanges between heredity and environment; and provide exceptional attention to culture. Renowned professor, researcher, and author Laura Berk is joined by new coauthor Adena Meyers. As faculty colleagues in the Department of Psychology at Illinois State University, they have collaborated on numerous projects, and their distinct areas of specialization and tremendous expertise make them a great team for coauthoring this new edition. Together, they present the latest theories and findings in the field to students in a manageable and relevant way. Berk and Meyers' signature story-like, conversational style invites students to actively learn beside the text's "characters," who experience real issues in development, including physical, cognitive, and peer challenges, as well as parenting and educational concerns. Berk and Meyers also help students connect their learning to their personal and professional areas of interest, speaking directly about issues students will face in their future pursuits as parents, educators, health care providers, social workers, and researchers. As members of a global and diverse human community, students are called on to intelligently approach the responsibility of understanding and responding to the needs and

concerns of children. While carefully considering the complexities of child development, the authors present classic and emerging theories in an especially clear, engaging writing style, with a multitude of research-based, real-world, cross-cultural, and multicultural examples. Strengthening the connections among developmental domains and of theory and research with applications, this edition's extensive revision brings forth the most recent scholarship, representing the changing field of child development. "Infants and Children: Prenatal Through Middle Childhood," Eighth Edition is also available via REVEL(TM), an immersive learning experience designed for the way today's students read, think, and learn. Learn more.

Health, Safety, and Nutrition for the Young Child

Infants and Children

A text to convey the increasingly sophistication and complexity of the connection between the mind and the body.

Infants, Children and Adolescents

Revel for Infants, Children, and Adolescents Access Card

Since the publication of Vygotsky's *Thought and Language* in the United States, a number of North American and European investigators have conducted systematic observations of children's spontaneous private speech, giving substantial support to Vygotsky's major hypotheses — particularly those regarding the social origins of higher psychological functions. However, there still remain many vital questions about the origins, significance, and functions of private speech: How can social and private speech be validly differentiated? What kinds of social interactions promote the use of private speech? What are the sources of individual differences in the use of private speech? This unique volume addresses these and many other important questions. Characterized by a strong emphasis on original data, it reports on systematic observations of spontaneous private speech in children and adults in both laboratory and naturalistic settings. In addition to its systematic analysis of common methodological problems in the field, the book contains the most comprehensive bibliography of the private speech literature currently available.

An Introduction to Developmental Psychology

With clear, comprehensive, and cutting-edge coverage, *The Psychology of Women and Gender: Half the Human Experience* + delivers an authoritative analysis of

classical and up-to-the-minute research from a feminist, psychological viewpoint. Authors Nicole M. Else-Quest and Janet Shibley Hyde examine the cultural and biological similarities and differences between genders, noting how they are often a result of inequality. The Ninth Edition emphasizes rigorous methodology and reviewing and evaluating empirical evidence, helping demystify the scientific process in this field of study. Hands-on applications through case studies that integrate research from other disciplines give students further experience with key issues. This proven resource equips readers with a strong foundation for understanding the dynamic influences of gender, sexual orientation, and ethnicity in the context of psychology and society, along with strategies for thinking critically about popular culture and using psychological science to improve people's lives and promote gender equality.

Child Development

Guiding Children's Social Development and Learning: Theory and Skills

Child Development

This text provides the most up-to-date information on evidence-based practice, the concepts underlying evidence-based practice, and implementing evidence into the rehabilitation practice. This text is organized by the steps of the process of evidence-based practice--introduction to evidence-based practice, finding the evidence, assessing the evidence, and using the evidence.

Private Speech

A representative and authoritative 'state of the art' account of human development from conception to adolescence. Written at an easy-to-comprehend level by an international team of respected researchers, conveying their knowledge with enthusiasm and skill. Full supporting materials - chapter overviews, discussion questions, suggestions for further reading, and glossary. Chapters covering applied issues in developmental psychology

Evidence-based Rehabilitation

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Laura Berk's *Development Through the Lifespan* is relied upon in classrooms worldwide for its clear, engaging writing style, exceptional multicultural and cross-

cultural focus, cutting-edge consideration of the interrelationships between heredity and environment, rich examples, and long-standing commitment to presenting the most up-to-date scholarship. This new edition continues to offer students research-based practical applications that they can relate to their personal and professional lives. Laura Berk, renowned professor and researcher, has revised the text with new pedagogy, a heightened emphasis on the interplay between heredity and environment, and an enhanced focus on many social policy issues, while emphasizing the lifespan perspective throughout. The latest theories and findings in the field are made accessible to students in a manageable and relevant way. Berk's signature storytelling style invites students to actively learn beside the text's "characters." Students are provided with an especially clear and coherent understanding of the sequence and underlying processes of human development, emphasizing the interrelatedness of all domains—physical, cognitive, emotional, social—throughout the text narrative and in special features. Berk also helps students connect their learning to their personal and professional areas of interest. Her voice comes through when speaking directly about issues students will face in their future pursuits as parents, educators, health care providers, social workers, and researchers. As members of a global and diverse human community, students are called to intelligently approach the responsibility of understanding and responding to the needs and concerns of both young and old. While carefully considering the complexities of human development, Berk presents classic and emerging theories in an especially clear, engaging writing style, with a multitude of

research-based, real-world, cross-cultural, and multicultural examples. Strengthening the connections among developmental domains and of theory and research with applications, this edition's extensive revision brings forth the most recent scholarship, representing the changing field of human development. NOTE: This is the standalone book, if you want the book/access code package order the ISBN below. 0205968988 / 9780205968985 Development Through the Lifespan Plus NEW MyDevelopmentLab with Pearson eText -- Access Card Package Package consists of: 0205909744 / 9780205909742 NEW MyDevelopmentLab with Pearson eText -- Valuepack Access Card -- for Laura E. Berk 0205957609 / 9780205957606 Development Through the Lifespan

Exploring Child Development

For courses in Child Development that take a chronological approach Laura Berk's most concise child development text! Exploring Child and Adolescent Development provides students with a clear, efficient survey of the most important concepts and research findings in the field of child development. In just 12 chapters, Berk makes classic, contemporary, and cutting-edge theories and research accessible in a manageable and relevant way, with an especially strong emphasis on real-world applications and an exceptional multicultural and cross-cultural focus. Chronologically organized, the text offers a complete introduction to the field, highlighting the most important concepts and research findings. This combination

of rich content with concise presentation offers instructors unparalleled flexibility in designing their courses to meet both curricular and student needs. Available as a standalone text or via Revel(tm) Revel is Pearson's newest, fully digital method of delivering course content. A less expensive alternative to the printed textbook, Revel is an immersive learning environment that enables students to read, practice, and study in one continuous experience.

Foundations of Early Childhood Education

This print textbook is available for students to rent for their classes. The Pearson print rental program provides students with affordable access to learning materials, so they come to class ready to succeed. For courses in Child Development that take a chronological approach Leading the Child Development market for over 25 years Infants and Children: Prenatal Through Middle Childhood is relied on in classrooms worldwide for its clear, engaging writing style, exceptional multicultural and cross-cultural focus, first-rate coverage of developmental neuroscience, rich examples, and long-standing commitment to presenting the most up-to-date scholarship. Renowned professor, researcher, and author Laura Berk takes an integrated approach to presenting development in the physical, cognitive, emotional, and social domains, emphasizing the complex interchanges between heredity and environment, and offering research-based, practical applications that students can relate to their personal and professional

lives. The 9th Edition's extensive revision strengthens the connections among developmental domains and brings forth the most recent scholarship, representing the changing field of child development. Available as a print textbook to rent or via Revel(TM) Revel is Pearson's newest, fully digital method of delivering course content. A less expensive alternative to the printed textbook, Revel is an immersive learning environment that enables students to read, practice, and study in one continuous experience.

Child Development 11E

More than any other textbook on the market, Play and Child Development, Fourth Edition, ties play directly to child development. The authors address the full spectrum of play-related topics and seamlessly blend research, theory, and practical applications throughout this developmentally-based resource. Readers will learn about historical, theoretical, and practical approaches to promoting development through integrated play and learning approaches across various age or developmental levels. The book analyzes play theories and play therapy; presents a history of play; and discusses current play trends. It explores ways to create safe play environments for all children, and how to weave play into school curricula. Finally, the authors examine the role of adults in leading and encouraging children's natural tendencies toward learning by playing. Special coverage includes a full chapter on play and children with disabilities, and the

value of field trips in supporting learning. This edition offers expanded and/or updated coverage on evidence based play theory, child development, play environments, and early play-based curricula for children of all abilities in various learning contexts. All content in the text is purposefully arranged to guide its readers through key and core topics leading to a comprehensive understanding of play intended to help prepare pre-service teachers to lead and support children's play in a number of contexts: preschools, elementary schools, park systems, and research programs.

Child Development

Pinel's textbook presents the fundamentals of the study of the biology of behaviour and makes the topics personally and socially relevant to the student. A key feature of 'Introduction to Biopsychology' is its combination of biopsychological science and personal, reader-oriented discourse.

First Class

Updated throughout and featuring an emphasis on NAEYC and other standards, **GUIDING CHILDREN'S SOCIAL DEVELOPMENT AND LEARNING: THEORY AND SKILLS**, Ninth Edition, provides a comprehensive overview of child guidance and social

development. Focusing on children from ages birth through 12 years, it provides a seamless transition from the pre-primary to the primary years and addresses the needs of practitioners working with children in a variety of group settings. Readers learn how to help children develop social competence and positive feelings about themselves, and how to work with children and families from many different backgrounds and circumstances. The book eliminates much of the guesswork and frustration that can hinder practitioners' efforts to influence children's social development and behavior -- providing a unified framework for decision-making and professional practice that incorporates sound principles of children's development, relationship enhancement, and behavior management. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Infants and Children

This book is based on the power of stories to support children in all areas of their lives. It examines the role narratives can play in encouraging growth in contexts and domains such as personal and family identity, creative movement, memory and self-concept, social relationships, or developing a sense of humor. Each chapter describes innovative and research-based applications of narratives such as movement stories, visual narratives to develop historical thinking, multimodal storytelling, bibliotherapy, mathematics stories, family stories, and social

narratives. The chapters elaborate on the strength of narratives in supporting the whole child in diverse contexts from young children on the autism spectrum improving their social skills at school, to four- and five-year-olds developing historical thinking, to children who are refugees or asylum-seekers dealing with uncertainty and loss. Written by accomplished teachers, researchers, specialists, teaching artists and teacher educators from several countries and backgrounds, the book fills a gap in the literature on narratives. “this work delves into the topic of narratives in young children’s lives with a breadth of topics and depth of study not found elsewhere.” “Collectively, the insights of the contributors build a convincing case for emphasizing story across the various disciplines and developmental domains of the early childhood years.” “The writing style is scholarly, yet accessible. Authors used a wide array of visual material to make their points clearer and show the reader what meaningful uses of story “look like”.”
Mary Renck Jalongo, Journal and Book Series Editor Springer Indiana, PA, USA

Child Development, 9th Edition

This popular, topically organized, and thoroughly updated child and adolescent development text presents you with the best theories, research, and practical advice that developmentalists have to offer today. Authors David R. Shaffer and Katherine Kipp provide you with a current and comprehensive overview of child and adolescent development, written in clear, concise language that talks to you

rather than at you. The authors also focus on application showing how theories and research apply to real-life settings. As a result, you will gain an understanding of developmental principles that will help you in your roles as parents, teachers, nurses, day-care workers, pediatricians, psychologists, or in any other capacity by which you may one day influence the lives of developing persons. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Play and Child Development

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Ethnographic Eyes

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new

access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. --

Math and Science for Young Children

"An engaging book current and balanced treatment of all areas of child development."---Martha Arterberry, Colby College "The coverage of diversity and multicultural issues . . . is one of the strengths of the text and one of the most important reasons that I adopt it for my course on child development."---Kristy Burkholder, University of Wisconsin, Madison "This is a textbook that students actually like to read."---Shayla Holub, University of Texas, Dallas "Comprehensive but readable Strong connection between research/concepts and how they apply to children in the real world."---Megan McLelland, Oregon State University "The cultural diversity representations and references are one of the major strengths of this text. . . and one of the major reasons I would select it. The content provides the essential basics for what students need to know and presents the information in ways that are relevant, contemporary in application, and backed by solid research."---Karen Peterson, University of Washington, Vancouver "A very informative, high-quality, and classy text. It is exceedingly well researched."---Robert Hiltonsmith, Radford University "This text has the best coverage of diversity and multicultural issues of any text on the market."---Debbie

Laible, Lehigh University "I love the pedagogy of this text---I wouldn't change it. I think the features . . . are very helpful in breaking up the text and supporting student learning."---Tom Power, Washington State University

Development Through the Lifespan

Child and Adolescent Development

For courses in Child Development that take a chronological approach Laura Berk's most concise child development text! Exploring Child Development provides students with a clear, efficient survey of the most important concepts and research findings in the field of child development. In just 10 chapters, Berk makes classic, contemporary, and cutting-edge theories and research accessible in a manageable and relevant way, with an especially strong emphasis on real-world applications and an exceptional multicultural and cross-cultural focus. Chronologically organized, the text offers a complete introduction to the field, highlighting the most important concepts and research findings. This combination of rich content with concise presentation offers instructors unparalleled flexibility in designing their courses to meet both curricular and student needs. Available as a standalone text or via Revel(tm) Revel is Pearson's newest, fully digital method of delivering

course content. A less expensive alternative to the printed textbook, Revel is an immersive learning environment that enables students to read, practice, and study in one continuous experience.

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