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The Templars, the Hospitallers and the Crusades

This book brings together high-quality international research which examines how migration and borders are experienced in education. It presents new conceptualisations of education as a 'border regime', demonstrating the need for closer attention to 'border thinking', and diasporic and transnational analyses in education. We live in a time in which borders – material and political – are being reasserted with profound social consequences. Both the containment and global movement of people dominate political concerns and inevitably impact educational systems and practices. Providing a global outlook, the chapters in this book present in-depth sociological analyses of the ways in which borders are constituted and reconstituted through educational practice from a diverse range of national contexts. Key issues taken up by authors include: immigration status and educational inequalities; educational inclusion and internal migration; 'curricula nationalism' and global citizenship; education and labour; the educational experiences of refugees and the politics of refugee education; student migration and adult education; and nationalism, colonialism and racialization. This book was originally published as a special issue of International Studies in Sociology of Education.

Migration, Borders and Education

This practical resource is designed to help the families and professionals who support children who use augmentative and assistive communication to interact with the world around them. The research based Hear Me into Voice protocol, presented at the American Speech and Language Hearing Association Annual Convention in 2018, the California Speech Language-Hearing Association Annual Convention in 2017, and the International Society for Augmentative and Alternative Communication Conference in 2016, provides communication partners with a functional knowledge of the child's communication skills and provides a practical intervention plan to carry forward. Through this protocol and intervention plan, communication partners can engage with the child's personal voice, through their varying multimodal forms of communication; the child is given the space to grow into a competent and confident communicator. Key features include: Photocopiable and downloadable resources, including the Hear Me into Voice protocol, an AAC report shell template, an AAC report teaching template, and tools including how to make a communication wallet, and Let's Chat a communication

partner tip card template. Guidance for offering AAC intervention sessions, including an intervention plan supported by case studies Practical activities that can be used to engage children with complex communication profiles Engaging and easy to follow, this resource is not only essential for professionals and students looking to support children with complex language needs, but also families looking to understand their child's unique communication style.

The Einstein Factor

Brand Management: Mastering Research, Theory and Practice is a valuable resource for those looking to understand how a brand can be conceptualized and thus managed in all its complexity. Going beyond the 'quick fixes' of branding, it offers a comprehensive overview of brand management theories from the last 35 years. A highly regarded textbook, this fully updated third edition brings fresh perspectives on the latest research in, and analysis of, the various approaches to brand management. More than 1,000 academic sources have been carefully divided into a taxonomy with eight schools of thought - offering depth, breadth and precision to one of the most elusive management disciplines of our time. Perfectly marrying theory with practice, this comprehensive text is particularly useful for advanced undergraduate and postgraduate students of brand management, strategy and marketing.

The Midas Method

Augmentative and Assistive Communication with Children

This book provides a fresh approach to understanding the American combat soldier's experience in Vietnam. It integrates such topics as the political culture, the experiences of training, the actual Vietnam experience, and the 'homecoming', and offers a remarkable overview of the 870,000 'grunts' who bore the brunt of the fighting in the jungles and highlands of South Vietnam, and eventually Cambodia and Laos. The book addresses many of the stereotypes of the Vietnam combat veteran that have been perpetrated in popular culture, and also considers how Vietnam veterans have been commemorated through memorials and other means, and how the veterans remember each other. The coverage also includes women who served in or near the front lines as well as on the home front. The author draws on memoirs and oral histories including his personal interviews with veterans, but the book conveys a picture of the Vietnam combat soldier's experience far more powerful than what individual memoirs can provide.

Grunts

This book pays homage to the work of a scholar who has substantially advanced knowledge and understanding of the medieval military-religious orders. Alan J. Forey has published over seventy meticulously researched articles on every aspect of the military-religious orders, two books on the Templars in the Corona de Aragón, and a wide-ranging survey of the military-religious orders from the twelfth to the early fourteenth centuries. His archival research has been especially significant in opening up the history of the military orders in the Iberian Peninsula. This volume comprises an appreciation of Forey's work and a range of research that has been inspired by his scholarship or develops themes that run through his work. Articles reflect Forey's detailed research into and analysis of primary sources, as well as his work on the military orders, the crusades, the eastern Mediterranean, and the trial of the Templars. Further papers move beyond the geographical and chronological bounds of Forey's research, while still exploring his themes of the military-religious orders' relations with the Church and State.

Pas the Day

Cold Spring in Winter

"The Einstein Factor liberates mental abilities you didn't know you had. I tried the techniques in the book and they paid off instantly. It's almost scary." —Duncan Maxwell Anderson, senior editor, Success. New research suggests that the superior achievements of famous thinkers may have been more the result of mental conditioning than genetic superiority. Now you can learn to condition your mind in the same way and improve your performance in virtually all aspects of mental ability, including memory, quickness, IQ, and learning capacity. Intelligence pioneer Dr. Win Wenger has identified the tools you need to reach greater levels of sharpness, insight, and overall intelligence. Using Wenger's Image Streaming technique, you learn to bypass inhibitions and access the hypernormal capabilities hidden in your own subconscious. Discover how you can:

- Improve your memory
- Read faster and learn more quickly
- Solve problems like a genius
- Score higher on tests
- Build self-esteem
- Induce a state of total creative absorption
- Access powerful subconscious insights through visualization
- Increase your intelligence

The Einstein Factor is your key to living an extraordinarily effective and creative life!

Brand Management

'Cold Spring in Winter' caused quite a stir when it was published in 1999. Here was the shock of an authentically new voice in whose urgent, stammered cadences an adult, and the little girl she used to be, join together to compose a lament for her dead father, a scrap-metal dealer."

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