

Research Paper Against School Uniforms

The Education DeficitWhat's Your Point? Reading and Writing OpinionsSchool Uniforms. Research BriefMisguided Education ReformResearch PapersEducation in Sierra LeonePsychology and Educational PracticeWhat to Look for in a Classroom21st Century SkillsChoice Theory in the ClassroomUniforms and NonuniformsThe Challenge Continues, Participant WorkbookRoadmap of the Virginia SOLResearch and Practitioners' Paper AbstractsNormal LifeComparative and International EducationThe Everything Guide To Writing Research Papers BookResearch Papers, Spiral bound VersionChild Friendly Schools ManualDress Codes in SchoolsDoing Educational ResearchUprooting ChildrenBeyond Mass ProductionEducation under attack – 2010The Challenges of Mandating School Uniforms in the Public SchoolsWhat Works in Girls' EducationEquity and Quality in Education Supporting Disadvantaged Students and Schools"I Had a Dream to Finish School" In Schools We TrustThe Everything New Teacher BookEncyclopedia of Educational Reform and DissentReal Essays with Readings with 2009 MLA UpdateHow the Other Half LearnsSymbolic Clothing in SchoolsSchool UniformsEducation and HIV/AIDS PreventionThe School Uniform Movement and what it Tells Us about American EducationUniforms ExposedBoys and Girls Learn Differently!Corporal Punishment in U.S. Public Schools

The Education Deficit

The authors report results from a randomized evaluation comparing three school-based HIV/AIDS interventions in Kenya: (1) training teachers in the Kenyan Government's HIV/AIDS-education curriculum; (2) encouraging students to debate the role of condoms and to write essays on how to protect themselves against HIV/AIDS; and (3) reducing the cost of education. Their primary measure of the effectiveness of these interventions is teenage childbearing, which is associated with unprotected sex. The authors also collected measures of knowledge, attitudes, and behavior regarding HIV/AIDS. After two years, girls in schools where teachers had been trained were more likely to be married in the event of a pregnancy. The program had little other impact on students' knowledge, attitudes, and behavior, or on the incidence of teen childbearing. The condom debates and essays increased practical knowledge and self-reported use of condoms without increasing self-reported sexual activity. Reducing the cost of education by paying for school uniforms reduced dropout rates, teen marriage, and childbearing.

What's Your Point? Reading and Writing Opinions

School Uniforms. Research Brief

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Hard-headed evidence on why the returns from investing in girls are so high that no nation or family can afford not to educate their girls. Gene Sperling, author of the seminal 2004 report published by the Council on Foreign Relations, and Rebecca Winthrop, director of the Center for Universal Education, have written this definitive book on the importance of girls' education. As Malala Yousafzai expresses in her foreword, the idea that any child could be denied an education due to poverty, custom, the law, or terrorist threats is just wrong and unimaginable. More than 1,000 studies have provided evidence that high-quality girls' education around the world leads to wide-ranging returns: Better outcomes in economic areas of growth and incomes Reduced rates of infant and maternal mortality Reduced rates of child marriage Reduced rates of the incidence of HIV/AIDS and malaria Increased agricultural productivity Increased resilience to natural disasters Women's empowerment What Works in Girls' Education is a compelling work for both concerned global citizens, and any academic, expert, nongovernmental organization (NGO) staff member, policymaker, or journalist seeking to dive into the evidence and policies on girls' education.

Misguided Education Reform

Research Papers

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This Brief reviews the past, present, and future use of school corporal punishment in the United States, a practice that remains legal in 19 states as it is constitutionally permitted according to the U.S. Supreme Court. As a result of school corporal punishment, nearly 200,000 children are paddled in schools each year. Most Americans are unaware of this fact or the physical injuries sustained by countless school children who are hit with objects by school personnel in the name of discipline. Therefore, *Corporal Punishment in U.S. Public Schools* begins by summarizing the legal basis for school corporal punishment and trends in Americans' attitudes about it. It then presents trends in the use of school corporal punishment in the United States over time to establish its past and current prevalence. It then discusses what is known about the effects of school corporal punishment on children, though with so little research on this topic, much of the relevant literature is focused on parents' use of corporal punishment with their children. It also provides results from a policy analysis that examines the effect of state-level school corporal punishment bans on trends in juvenile crime. It concludes by discussing potential legal, policy, and advocacy avenues for abolition of school corporal punishment at the state and federal levels as well as summarizing how school corporal punishment is being used and what its potential implications are for thousands of individual students and for the society at large. As school corporal punishment becomes more and more regulated at the state level, *Corporal Punishment in U.S. Public Schools* serves an essential guide for policymakers and advocates across the country as well as for researchers, scientist-

practitioners, and graduate students.

Education in Sierra Leone

A considered investigation into the key issues surrounding this contentious and highly topical debate.

Psychology and Educational Practice

Every educational research project has challenges and obstacles that need to be managed and overcome. This book uses real case studies employing a wide range of research methodologies and drawn from educational contexts across Europe to explore these challenges offering flexible and universal guidance that you can apply to your own research. Published in partnership with EERA, this book is:

- Realistic and informed: It explores a range of perspectives on educational research, from planning to data collection to international collaboration
- Challenging: It integrates a holistic and critical view on the process of educational research
- Culturally aware: It covers a variety of research projects from different countries and encourages you to challenge dominant perspectives in education

This is the first major English language textbook for postgraduate and postdoctoral education researchers that represents and explores the range of research

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traditions that exist throughout Europe and what they mean in practice. This book is not available as a print inspection copy. To download an e-inspection copy click [here](#) or for more information contact your local sales representative.

What to Look for in a Classroom

This book represents the most thorough exposition on our present understanding of the impetuses, debates, legalities, and effectiveness of school uniform policies that have rapidly entered the discourse of school reform in the United States. In it, David Brunσμα provides an antidote to the ungrounded, anecdotal components that define the contemporary conversation regarding policies of standardized dress in American K-12 districts and schools.

21st Century Skills

"Contains lessons and tools to move your students through both reading and writing arguments and opinions. The instructional path is clear and easy to follow, supplementing your language arts instruction with resources designed to hone in on arguments and opinions. Use this guide to inform your instruction, from speaking and listening to reading and then making the writing connection."--Teacher's Resource Guide Information page 5.

Choice Theory in the Classroom

This volume presents multiple sides to dress codes in schools. It recognizes the intimate relationship between its subject and reader as it weaves together different points of view that concern students' rights to wear what they want to wear. Can students fight dress codes? Should teachers have dress codes? Are uniforms a way of controlling young people? Should school uniforms accommodate Muslim culture? These questions and more are answered in this book.

Uniforms and Nonuniforms

This anthology introduces the Framework for 21st Century Learning from the Partnership for 21st Century Skills as a way to re-envision learning and prepare students for a rapidly evolving global and technological world. Highly respected education leaders and innovators focus on why these skills are necessary, which are most important, and how to best help schools include them in curriculum and instruction.

The Challenge Continues, Participant Workbook

Does clothing make the person or does the person make the clothing? How does

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what attire a student wears to school affect their academic achievement? In 1996, President Clinton cited examples of school violence and discipline issues that might have been avoided had the students been wearing uniforms ("School uniforms: Prevention or suppression?"). In his 1998 State of the Union address, he mentioned the positive impact uniforms had made in the Long Beach Unified School District, which has a highly diverse ethnic and socioeconomic population that is also the third largest district in California. When students have continuous negative experiences in school, dropping out and delinquency tend to be the common responses. The role of schools is to provide a positive, safe and secure learning environment where students feel protected enough to explore and develop their intellectual and social competencies. Hard evidence that proves the wearing of uniforms provides a direct link to better academic achievement is not conclusive, however, there is evidence that supports there are fewer discipline problems/referrals and violence as well as higher attendance rates since the implementation of a uniform policy. What appears to have been overlooked in the data analysis is the effect of other programs that are often being implemented at the same time as the uniform policy and may also have a direct impact on the discipline and attendance issues. There are many arguments for and against school uniform policies. The pros and cons of school uniform are listed in this paper. (Contains 14 online resources.).

Roadmap of the Virginia SOL

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From choosing the right topic to proofreading their finished work, RESEARCH PAPERS, 16e helps students confidently tackle the process of creating a successful research paper, one step at a time. Featuring straightforward, step-by-step descriptions--each of which is supported by current examples and hands-on exercises--this edition offers today's students an unparalleled writing resource. In keeping with the authors' commitment to providing the most user-friendly and up-to-date writing manual on the market, students will also find the very latest information on documentation styles, including the 2009 MLA and 2010 APA updates, plagiarism, and online research, all contained within a convenient large format and easy-to-use spiral binding. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Research and Practitioners' Paper Abstracts

Continue Your Leadership Journey With a Deep Dive Into Model the Way Over the last twenty-five years, The Leadership Challenge established a reputation as a research-driven, evidence-based leadership development model with a simple, yet profound, principle at its core: leadership is a measurable and learnable set of behaviors. The Challenge Continues program offers you the opportunity to take a deeper dive into the Model the Way leadership practice. Designed for leaders

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familiar with The Leadership Challenge principles and its Five Practices of Exemplary Leadership foundational model, this new program addresses the important question: "What's Next?" The first of bestselling authors Jim Kouzes and Barry Posner's Five Practices, Model the Way is about: Clarifying values by finding your voice and affirming shared ideals Setting the example by aligning actions with shared values Your Participant Workbook is a hands-on tool, designed to accompany you on the next phase of your personal leadership development journey. Beginning with a focus on what you have already accomplished and what has gone well with this Practice, the pages then guide you through several interactive exercises and a practical process for expanding and refining your Model the Way skills. You will also explore ways in which can develop your team members and influence the broader spheres of you work unit or organization. Finishing up the module with a detailed action plan, you will leave the session with a detailed map for continuing your journey toward exceptional leadership.

Normal Life

Being a great teacher is more than lesson plans and seating charts. In this revised and expanded new edition of the classic bestseller, you learn what it takes to be the very best educator you can be, starting from day one in your new classroom! Filled with real-world life lessons from experienced teachers as well as practical tips and techniques, you'll gain the skill and confidence you need to create a

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successful learning environment for you and your students, including how to:
Organize a classroom Create engaging lesson plans Set ground rules and use proper behavior management Deal with prejudice, controversy, and violence Work with colleagues and navigate the chain of command Incorporate mandatory test preparation within the curriculum Implement the latest educational theories In this book, veteran teacher Melissa Kelly provides you with the confidence you'll need to step into class and teach right from the start.

Comparative and International Education

Drawing on five years of research that included field studies of dozens of factories, hundreds of personal interviews, and comprehensive surveys of industrial sectors, the authors show how a new face of capitalism is emerging in the US as a result of the infusion of Japanese methods. Annotation copyright by Book News, Inc., Portland, OR

The Everything Guide To Writing Research Papers Book

"The report, "'I Had a Dream to Finish School': Barriers to Secondary Education in Tanzania," examines obstacles, including some rooted in outmoded government policies, that prevent more than 1.5 million adolescents from attending secondary

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school and cause many students to drop out because of poor quality education. The problems include a lack of secondary schools in rural areas, an exam that limits access to secondary school, and a discriminatory government policy to expel pregnant or married girls"--Publisher's description.

Research Papers, Spiral bound Version

The promise of public education is excellence for all. But that promise has seldom been kept for low-income children of color in America. In *How the Other Half Learns*, teacher and education journalist Robert Pondiscio focuses on Success Academy, the network of controversial charter schools in New York City founded by Eva Moskowitz, who has created something unprecedented in American education: a way for large numbers of engaged and ambitious low-income families of colour to get an education for their children that equals and even exceeds what wealthy families take for granted. Her results are astonishing, her methods unorthodox. Decades of well-intended efforts to improve our schools and close the 'achievement gap' have set equity and excellence at war with each other: If you are wealthy, with the means to pay private school tuition or move to an affluent community, you can get your child into an excellent school. But if you are poor and black or brown, you have to settle for 'equity a

Child Friendly Schools Manual

After a decade-long civil war, Sierra Leone witnessed an unprecedented surge in school enrollments at the primary and then the secondary levels. Committed to the Education for All objectives, the government further encouraged greater access to school. The country must now negotiate the transition from postwar recovery to regular delivery of education services. The main tasks ahead include reaching the remaining out-of-school children and improving the quality of the learning environment and, ultimately, of learning outcomes. Success will depend on the unrelenting, strong commitment of the government, the capacity of providers to effectively deliver education services, and a sustainable financial framework.

Dress Codes in Schools

Clothing serves as a system of signs that helps to order social interaction by identifying and locating individuals and groups within society. In the first in-depth study to analyze the communicative character of uniforms and other types of clothing, Nathan Joseph examines how clothing functions in a variety of social contexts to enforce norms, maintain institutional power, identify group membership, and express or suppress individuality.

Doing Educational Research

Uprooting Children

From religious orders to the military, schools to fetish clubs, uniforms shape identities. What does it mean to wear one? Why do certain professions require them? Why are uniforms so alluring when they inspire so many ambivalent feelings? Craik debunks the myth that the meaning of uniforms is transparent. From nurses to brides, from athletes to police officers, uniforms express certain implicit (and sometimes explicit) codes about power, transgression, eroticism and masquerade. *Uniforms Exposed* investigates the social and cultural significance of these ordinary yet extraordinary garments. Craik demonstrates how uniforms go well beyond the standard definitions of order, discipline, conformity, pride and authority. Their meaning, she argues, is thoroughly context-dependent.

Beyond Mass Production

Revised and Expanded Edition Wait—what's wrong with rights? It is usually assumed that trans and gender nonconforming people should follow the civil rights and "equality" strategies of lesbian and gay rights organizations by agitating for

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legal reforms that would ostensibly guarantee nondiscrimination and equal protection under the law. This approach assumes that the best way to address the poverty and criminalization that plague trans populations is to gain legal recognition and inclusion in the state's institutions. But is this strategy effective? In *Normal Life* Dean Spade presents revelatory critiques of the legal equality framework for social change, and points to examples of transformative grassroots trans activism that is raising demands that go beyond traditional civil rights reforms. Spade explodes assumptions about what legal rights can do for marginalized populations, and describes transformative resistance processes and formations that address the root causes of harm and violence. In the new afterword to this revised and expanded edition, Spade notes the rapid mainstreaming of trans politics and finds that his predictions that gaining legal recognition will fail to benefit trans populations are coming to fruition. Spade examines recent efforts by the Obama administration and trans equality advocates to "pinkwash" state violence by articulating the US military and prison systems as sites for trans inclusion reforms. In the context of recent increased mainstream visibility of trans people and trans politics, Spade continues to advocate for the dismantling of systems of state violence that shorten the lives of trans people. Now more than ever, *Normal Life* is an urgent call for justice and trans liberation, and the radical transformations it will require.

Education under attack - 2010

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Across OECD countries, almost one in every five students does not reach a basic minimum level of skills. This book presents a series of policy recommendations for education systems to help all children succeed.

The Challenges of Mandating School Uniforms in the Public Schools

The first-and still the best-research worktext for students, Research Papers leads students through the step-by-step process of writing research papers, from initial research to final proofreading. This unique, spiral-bound manual gives students a wealth of examples, as well as exercises that provide hands-on practice in the academic writing process. Up-to-the-minute sections on documentation, plagiarism, and online research make Research Papers the most current resource available to today's students.

What Works in Girls' Education

Click here to find out more about the 2009 MLA Updates and the 2010 APA Updates. Real Essays with Readings is the essay-level book in Susan Anker's highly successful series of writing texts that motivate students with their message that writing is an essential skill in college and in real life — and that this skill is

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achievable. Anker's advice, examples, and assignments show the relevance of writing to all aspects of students' lives, and profiles of former students prove that success is attainable. Like all the books in the Anker series, *Real Essays* presents writing in logical, manageable increments: step-by-step writing guides and a focus on the "four basics" of each mode of writing keep students from becoming overwhelmed. *Real Essays* maintains its emphasis on what really matters by focusing on the four most serious errors (fragments, run-ons, subject-verb agreement problems, and verb form problems). *Real Essays* gives students what they need to succeed in college and become stronger academic writers.

Equity and Quality in Education Supporting Disadvantaged Students and Schools

We are in an era of radical distrust of public education. Increasingly, we turn to standardized tests and standardized curricula—now adopted by all fifty states—as our national surrogates for trust. Legendary school founder and reformer Deborah Meier believes fiercely that schools have to win our faith by showing they can do their job. But she argues just as fiercely that standardized testing is precisely the wrong way to that end. The tests themselves, she argues, cannot give the results they claim. And in the meantime, they undermine the kind of education we actually want. In this multilayered exploration of trust and schools, Meier critiques the

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ideology of testing and puts forward a different vision, forged in the success stories of small public schools she and her colleagues have created in Boston and New York. These nationally acclaimed schools are built, famously, around trusting teachers-and students and parents-to use their own judgment. Meier traces the enormous educational value of trust; the crucial and complicated trust between parents and teachers; how teachers need to become better judges of each others' work; how race and class complicate trust at all levels; and how we can begin to 'scale up' from the kinds of successes she has created.

"I Had a Dream to Finish School"

That important paper is due soon and you don't know where to start. You're out of ideas and out of time. Don't panic-- writing great research papers is not as daunting a task as you think. It's just a process—and with *The Everything Guide to Writing Research Papers*, you can master that process in no time. Professional educator and writer Cathy Spalding guides you step -by-step through the writing process—from brainstorming ideas to polishing your final work. With dozens of timesaving tips on organization, research, and revision, you'll find the actual writing easier than ever before. This easy-to-follow handbook answers all of your questions: What are the different types of research papers—and which should you write? How can you focus your research efforts, saving time and aggravation? Yikes! You're three pages short - now what? What can you do to protect yourself

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from plagiarism? How do you find and cite all of your sources? Perfect for high school and college students juggling multiple assignments, The Everything Guide to Writing Research Papers shows you how to take control of your assignments - before they take control of you!

In Schools We Trust

This Child-Friendly Schools (CFS) Manual was developed during three-and-a-half years of continuous work, involving the United Nations Children's Fund education staff and specialists from partner agencies working on quality education. It benefits from fieldwork in 155 countries and territories, evaluations carried out by the Regional Offices and desk reviews conducted by headquarters in New York. The manual is a part of a total resource package that includes an e-learning package for capacity-building in the use of CFS models and a collection of field case studies to illustrate the state of the art in child-friendly schools in a variety of settings.

The Everything New Teacher Book

For a free 30-day online trial to this title, visit www.sagepub.com/freetrial
Educational reform, and to a lesser extent educational dissent, occupy a prominent place in the annals of U.S. education. Whether based on religious, cultural, social,

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philosophical, or pedagogical grounds, they are ever-present in our educational history. Although some reforms have been presented as a remedy for society's ills, most programs were aimed toward practical transformation of the existing system to ensure that each child will have a better opportunity to succeed in U.S. society. Educational reform is a topic rich with ideas, rife with controversy, and vital in its outcome for school patrons, educators, and the nation as a whole. With nearly 450 entries, these two volumes comprise the first reference work to bring together the strands of reform and reformers and dissent and dissenters in one place as a resource for parents, policymakers, scholars, teachers, and those studying to enter the teaching profession. Key Features Opens with a historical overview of educational reform and dissent and a timeline of key reforms, legislation, publications, and more Examines the reform or dissent related to education found in theories, concepts, ideas, writings, research, and practice Addresses how reformers and dissenters become significant culture-shaping people and change the way we conduct our lives Key Themes Accountability Biographies Concepts and Theories Curriculum and Instruction Diversity Finances and Economics Government Organizations?Advisory Organizations?Business and Foundations Organizations?Curriculum Organizations?Government Organizations?Professional Organizations?Think Tanks Public Policy Religion and Religious Education Reports School Types Special Needs Technology This authoritative work fills a void in the literature in the vast areas of educational reform and dissent, making it a must-have resource for any academic library. Availability in print and electronic formats

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provides students with convenient, easy access, wherever they may be.

Encyclopedia of Educational Reform and Dissent

This groundbreaking, comprehensive new text explores major issues in education today through international and intercultural research. Contributors draw on comparative research from the Americas, Africa, Asia, Europe, and the Middle East and touch upon such themes as the history and philosophy of comparative education, the right to education, teacher formation, alternative pedagogies, gender, international assessments, Indigenous knowledge, peace building, and global citizenship. The text features a vivid portrayal of global educational practices, contributions from preeminent scholars, and invaluable teaching resources. This is vital reading for teachers, teachers-in-training, and comparative education scholars.

Real Essays with Readings with 2009 MLA Update

William Glasser, M.D., puts his successful choice theory to work in our schools--with a new approach in increasing student motivation. "Dr. Glasser translates choice theory into a productive, classroom model of team learning with emphasis on satisfaction and excitement. Working in small teams, students find that knowledge

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contributes to power, friendship and fun. Because content and the necessary student collaboration skills must be taught, teachers need to develop skills if they are to use this model successfully. The dividends are 'turned-on ' students and satisfied teachers." --Madeline Hunter, University of California at Los Angeles

"Choice Theory in the Classroom is a landmark book, without question one of the most important and useful books for teachers to appear in a long while. Written with rare lucidity and grace, the book has numerous instantly usable ideas that will contribute fundamentally to the success of classroom teachers. William Glasser combines his extensive theoretical expertise and wide practical experience to provide a practical and illuminating guide for teachers [that] should be required reading in every college of education in the country." --David and Roger Johnson, University of Minnesota

"Choice Theory in the Classroom presents an insightful analysis of what is wrong with traditional school and what need to be done about it. Dr. Glasser gives a compelling rationale for the use of learning-teams in schools to capture the excitement and commitment students display in sports but rarely in the classroom. The book is well written and persuasive. I hope every teacher in America buys it, believes it, and behaves accordingly." --Robert Slavin, John Hopkins University

How the Other Half Learns

Symbolic Clothing in Schools

The debate surrounding the effectiveness of school-uniform policies, as well as discussions concerning when and how to implement them, is rooted in anecdote. This review summarizes anecdotal literature on which the current debate is based and critically reviews the empirical literature, including theoretical underpinnings, findings, and suggestions. The anecdote-based literature relies on attitudes, personal experience, and hearsay, ignoring available research. Empirical literature includes small-scale studies of effects, such as case studies of schools that implemented mandatory school-uniform policies, and large-scale studies that compare nationally representative samples of students enrolled in schools implementing uniform policies with students enrolled in schools not implementing such policies on a variety of outcomes. Many methods used are flawed because different factors are not accounted for, such as design of uniform policies in different schools studies, and racial and socioeconomic status. Still, results of qualitative studies lay the groundwork for creating theories on uniform policy effectiveness and defining related issues requiring further research. These results will direct policymakers away from conjecture, emotion, anecdotes, and assumptions. One suggestion is that a uniform policy be part of a larger comprehensive plan that focuses on students' academic success. (Contains 31 endnotes, 14 references, and 18 resource Web sites.) (RT)

School Uniforms

A critical issue facing U.S. schools is the persistent disparity in achievement between racial/ethnic groups. The achievement gap is particularly pronounced for Mexican-Americans. By employing mixed-methods research techniques, Ream links emergent literature on social capital with research on student mobility to investigate student performance among Mexican-American and non-Latino White adolescents. Findings underscore the prevalence of student mobility, particularly among Mexican-origin youth, and its impingement on both the availability and convertibility of the resources embedded in their social networks. Results also suggest that minority and non-minority students fortify social ties in different ways, and that these differences have implications for the educational utility of social capital.

Education and HIV/AIDS Prevention

At last, we have the scientific evidence that documents the many biological gender differences that influence learning. For instance, girls talk sooner, develop better vocabularies, read better, and have better fine motor skills. Boys, on the other hand, have better auditory memory, are better at three-dimensional reasoning, are more prone to explore, and achieve greater abstract design ability after puberty. In

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this profoundly significant book, author Michael Gurian synthesizes the current knowledge and clearly demonstrates how this distinction in hard-wiring and socialized gender differences affects how boys and girls learn. Gurian presents a new way to educate our children based on brain science, neurological development, and chemical and hormonal disparities. The innovations presented in this book were applied in the classroom and proven successful, with dramatic improvements in test scores, during a two-year study that Gurian and his colleagues conducted in six Missouri school districts.

The School Uniform Movement and what it Tells Us about American Education

Uniforms Exposed

The Challenges of Mandating School Uniforms in the Public Schools: Free Speech, Research, and Policy explores the policy rationale, the constitutional rights of students, and the research on the impact of school uniforms.

Boys and Girls Learn Differently!

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Roadmap to the Virginia SOL EOC English: Writing includes strategies that are proven to enhance student performance. The experts at The Princeton Review provide •tips for staying focused within our special "Writing Frame" •detailed lessons, complete with test-taking techniques for improving test scores and review questions for each writing concept covered •2 complete practice Virginia SOL EOC English: Writing tests

Corporal Punishment in U.S. Public Schools

Misguided Education Reform: Debating the Impact on Students argues for reforms that will help, not hurt, America's public school students. Early childhood education, testing, reading, special education, discipline, loss of the arts, and school facilities, are all areas experiencing reform in the wrong direction. This book says no to the reforms that fail, and challenges Americans to address the real student needs that will fix public schools and make America strong."

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