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The Child Sex Scandal and Modern Irish Literature

Most economists would agree that a thriving economy is synonymous with GDP growth. The more we produce and consume, the higher our living standard and the more resources available to the public. This means that our current era, in which growth has slowed substantially from its postwar highs, has raised alarm bells. But should it? Is growth actually the best way to measure economic success—and does our slowdown indicate economic problems? The counterintuitive answer Dietrich Vollrath offers is: No. Looking at the same facts as other economists, he offers a radically different interpretation. Rather than a sign of economic failure, he argues, our current slowdown is, in fact, a sign of our widespread economic success. Our powerful economy has already supplied so much of the necessary stuff of modern life, brought us so much comfort, security, and luxury, that we have turned to new forms of production and consumption that increase our well-being but do not contribute to growth in GDP. In *Fully Grown*, Vollrath offers a powerful case to support that argument. He explores a number of important trends in the US economy: including a decrease in the number of workers relative to the population, a shift from a goods-driven economy to a services-driven one, and a decline in geographic mobility. In each case, he shows how their economic effects could be read as a sign of success, even though they each act as a brake of GDP growth. He also reveals what growth measurement can and cannot tell us—which factors are rightly correlated with economic success, which tell us nothing about significant changes in the economy, and which fall into a conspicuously gray area. Sure to be controversial, *Fully Grown* will reset the terms of economic debate and help us think anew about what a successful economy looks like.

Essential Skills for Dentists

Essential Skills for Dentists, comprehensively covers all the core skills that a student must master to practice dentistry. The book is divided into three sections; generic skills, discipline specific skills, and integrated skills, this allows students to 'dip into' specific chapters and topics on a stand-alone basis.

Making Schools Work

Storms in life are inevitable. Eventually everyone faces one. Sometimes difficult circumstances continue with no end in sight while prayers for miracles seem to go unanswered. For the past three decades, pastor Ben Young has worked with families and individuals struggling to cope with the harsh realities of major life crisis. He also knows personally what it's like to endure an ongoing storm. Through his own trials, he has learned not only to survive each dark day, but to live every day in ways that make a person stronger, wiser, and more at peace.

Wednesdays in Mississippi

Introducing a bold, persuasive new argument into the national debate over education, Dr. William Ouchi describes a revolutionary approach to creating successful public schools. This program has produced significant, lasting improvements in the school districts where it has already been implemented. Drawing on the results of a landmark study of 223 schools in six cities, a project that Ouchi supervised and that was funded in part by the National Science Foundation, Making Schools Work shows that a school's educational performance may be most directly affected by how the school is managed. Ouchi's 2001-2002 study examined innovative school systems in Edmonton (Canada), Seattle, and Houston, and compared them with the three largest traditional school systems: New York, Los Angeles, and Chicago. Researchers discovered that the schools that consistently performed best also had the most decentralized management systems, in which autonomous principals -- not administrators in a central office -- controlled school budgets and personnel hiring policies. They were fully responsible and fully accountable for the performance of their schools. With greater freedom and flexibility to shape their educational programs, hire specialists as needed, and generally determine the direction of their school, the best principals will act as entrepreneurs, says Ouchi. Those who do poorly are placed under the supervision of successful principals, who assume responsibility for the failing schools. An essential component of this management approach is the Weighted Student Formula, a budgetary tool whereby every student is evaluated and assessed a certain dollar value in educational services (a non-English-speaking or autistic student, or one from a low-income family, for example, would receive a higher dollar value than a middle-class student with no special needs). Families have the freedom to choose among public schools, and when schools must compete for students, good schools flourish while those that do poorly literally go out of business. Such

accountability has long worked for religious and independent schools, where parents pay a premium for educational performance. Making Schools Work shows how the same approach can be adapted to public schools. The book also provides guidelines for parents on how to evaluate a school and make sure their child is getting the best education possible. Revolutionary yet practical, Making Schools Work shows that positive educational reform is within reach and, indeed, already happening in schools across the country.

Politics, Gender, and the Islamic Past

The framework for teaching document is an evolving instrument, but the core concepts and architecture (domains, components, and elements) have remained the same. Major concepts of the Common Core State Standards are included. For example, deep conceptual understanding, the importance of student intellectual engagement, and the precise use of language have always been at the foundation of the Framework for Teaching, but are more clearly articulated in this edition. The language has been tightened to increase ease of use and accuracy in assessment. Many of the enhancements to the Framework are located in the possible examples, rather than in the rubric language or critical attributes for each level of performance.

Race, Crime and Criminal Justice

Popular perception holds that presidents act "first and alone," resorting to unilateral orders to promote an agenda and head off unfavorable legislation. Little research, however, has considered the diverse circumstances in which such orders are issued. The Dual Executive reinterprets how and when presidents use unilateral power by illuminating the dual roles of the president. Drawing from an original data set of over 5,000 executive orders and proclamations (the two most frequently used unilateral orders) from the Franklin D. Roosevelt to the George W. Bush administrations (1933-2009), this book situates unilateral orders within the broad scope of executive-legislative relations. Michelle Belco and Brandon Rottinghaus shed light on the shared nature of unilateral power by recasting the executive as both an aggressive "commander" and a cooperative "administrator" who uses unilateral power not only to circumvent Congress, but also to support and facilitate its operations.

Gateways to Science, 4

Translated with an Introduction by Andrew George.

Naturalizing Digital Immigrants

In some parts of the world, race is a key social variable in criminological debates on crime and criminal justice practice. Yet, little has been studied regarding the issues of race and crime internationally. This collection fills that gap, drawing upon perspectives from 13 countries across 4 continents to provide a comparative assessment on the influence of human variations on crime discourses, offending, experiences of criminal victimization, and criminal justice responses in differing societies. Covering Europe, Australia and New Zealand, South Africa, Brazil, Canada, and the United States, and drawing on an international line-up of scholars, this book examines the similarities and differences of race, crime and criminal justice in international perspective.

Tops & Bottoms

To support the broadening spectrum of project delivery approaches, PMI is offering A Guide to the Project Management Body of Knowledge (PMBOK® Guide) – Sixth Edition as a bundle with its latest, the Agile Practice Guide. The PMBOK® Guide – Sixth Edition now contains detailed information about agile; while the Agile Practice Guide, created in partnership with Agile Alliance®, serves as a bridge to connect waterfall and agile. Together they are a powerful tool for project managers. The PMBOK® Guide – Sixth Edition – PMI's flagship publication has been updated to reflect the latest good practices in project management. New to the Sixth Edition, each knowledge area will contain a section entitled Approaches for Agile, Iterative and Adaptive Environments, describing how these practices integrate in project settings. It will also contain more emphasis on strategic and business knowledge—including discussion of project management business documents—and information on the PMI Talent Triangle™ and the essential skills for success in today's market. Agile Practice Guide has been developed as a resource to understand, evaluate, and use agile and hybrid agile approaches. This practice guide provides guidance on when, where, and how to apply agile approaches and provides practical tools for practitioners and organizations wanting to increase agility. This practice guide is aligned with other PMI standards, including A Guide to the Project Management Body of Knowledge (PMBOK® Guide) – Sixth Edition, and was developed as the result of collaboration between the Project Management Institute and the Agile Alliance.

Survive the Day

Hare solves his family's problems by tricking rich and lazy Bear in this funny, energetic version of an old slave story. With roots in American slave tales, Tops & Bottoms celebrates the trickster tradition of using one's wits to overcome hardship. "As usual, Stevens' animal characters, bold and colorful, are delightful. . . . It's all wonderful fun, and the book opens, fittingly, from top to bottom instead of from side to side, making it perfect for story-time sharing."--Booklist

Fighting to Save Our Urban Schools-- and Winning!

Slick, upbeat and funny, these stories inspired the popular musical and film *Guys and Dolls*. 'Of all the high players this country ever sees, there is no doubt but that the guy they call the Sky is the highest. He will bet all he has, and nobody can bet any more than this'.

Down in Houston

Places grammar theory in context with practical instruction strategies, explains why students often don't understand or apply grammar correctly, and demonstrates how to create a workshop environment that supports grammar and mechanics concepts.

Baroque New Worlds

Guys and Dolls and Other Stories

A profusely illustrated history of one of the hottest medical/biological sciences of all: virology – personalized in crediting the people who began the science concerned with invisible mysterious disease agents, and continuing to cite those who are still unraveling the nature of many of the most important pathogens of today.

Legal Analysis: 100 Exercises for Mastery, Practice for Every Law Student (2012)

Instrumental Enrichment

Don McAdams, one of a small group of activists elected to the Houston Independent School District Board of Education in 1989, provides a fast moving first-person account of successful reform in the nation's seventh largest school district. With tact and wisdom, the author shows that school reform is seldom about reading, writing, and arithmetic. Rather, it is mostly about power, status, and money. This is a great story filled with conflict and surprising turns of fate. No one interested in politics, governance, and management of urban school districts can afford to miss *Fighting to Save Our Urban Schools . . . and Winning!*

Black Hollywood: From Butlers to Superheroes, the Changing Role of African American Men in

the Movies

It's 1945, and the world is in the grip of war. Hideki lives with his family on the island of Okinawa, near Japan. When the Second World War crashes onto his shores, Hideki is drafted to fight for the Japanese army. He is handed a grenade and a set of instructions: Don't come back until you've killed an American soldier. Ray, a young American Marine, has just landed on Okinawa. This is Ray's first-ever battle, and he doesn't know what to expect -- or if he'll make it out alive. All he knows that the enemy is everywhere. Hideki and Ray each fight their way across the island, surviving heart-pounding ambushes and dangerous traps. But then the two of them collide in the middle of the battle And choices they make in that single instant will change everything. Alan Gratz, New York Times bestselling author of Refugee, returns with this high-octane story of how fear and war tear us apart, but how hope and redemption tie us together. Reviews for Refugee: "An absolute must read for people of all ages" - Hannah Greendale, Goodreads "Like RJ Palacio's Wonder, this book should be mandatory reading" - Skip, Goodreads "I liked how the book linked history with adventure, and combined to make a realistic storyline for all three characters" - AJH, aged 11, Toppsta

The Framework for Teaching Evaluation Instrument, 2013 Edition

Intercultural Public Relations: Theories for Managing Relationships and Conflicts with Strategic Publics develops a coherent framework to unify the theories of public relations and intercultural communication, and, within the framework, examines empirical studies of intercultural interactions. This book follows an intercultural approach, which considers how individuals and entities with dissimilar cultural identities interact and negotiate to solve problems and reach mutually satisfying outcomes. This work provides a theory-driven, empirically supported framework that will inform and guide the research and practices of intercultural public relations. Furthermore, it provides numerous levels of analysis and incorporates the use and challenges of social media. The book examines theories and issues in three integrated processes: Identification of publics Relationship management Conflict resolution These areas represent the most critical functions that public relations contributes to organizational effectiveness: scanning the environment, identifying strategic publics, and building long-term, quality relationships with these publics to reduce costs, gain support, and empower the publics themselves. In doing so, the book adopts simultaneously public-centered and organization-centered perspectives. This unique work will serve as an essential reference for students, practitioners, and scholars in today's global public relations environment.

Thermodynamics: Fundamentals and Applications for Chemical Engineers

Fully Grown

Funded by a research grant from Project Management Institute (PMI) and PMI's College of Performance Management (CPM), this study's aim is to help project managers better comprehend and gauge the current level of EVM practice and its user base. A key element of the research is a survey of more than 600 project management practitioners, providing a cross-sectional view of the most current EVM practices. To provide practical and meaningful comparison of EVM practice, respondents are classified by industry sector, motivation for EVM usage, organization role, and geographic location.

Cooperative Discipline

In the clubs, ballrooms, and barbecue joints of neighborhoods such as Third Ward, Frenchtown, Sunnyside, and Double Bayou, Houston's African American community birthed a vibrant and unique slice of the blues. Ranging from the down-home sounds of Lightnin' Hopkins to the more refined orchestrations of the Duke-Peacock recording empire and beyond, Houston blues was and is the voice of a working-class community, an ongoing conversation about good times and hard times, smokin' Saturday nights and Blue Mondays. Since 1995, Roger Wood and James Fraher have been gathering the story of the blues in Houston. In this book, they draw on dozens of interviews with blues musicians, club owners, audience members, and music producers, as well as dramatic black-and-white photographs of performers and venues, to present a lovingly detailed portrait of the Houston blues scene, past and present. Going back to the early days with Lightnin' Hopkins, they follow the blues from the streets of Houston's Third and Fifth Wards to its impact on the wider American blues scene. Along the way, they remember the vigorous blues community that sprang up after World War II, mourn its decline in the Civil Rights era, and celebrate the lively, if sometimes overlooked, blues culture that still calls Houston home. Wood and Fraher conclude the book with an unforgettable reunion of Houston blues legends that they held on January 3, 1998.

Make Haste Slowly

Elementary science teacher's edition for K through 6, to accompany student texts which include life, earth, and physical science topics at each level.

Intercultural Public Relations

Guide to Literacy

Petroleum exploration engineering

This thought-provoking work examines the dehumanizing depictions of black males in the movies since 1910, analyzing images that were once imposed on black men and are now appropriated and manipulated by them. • Discusses the social, historical, and literary evolution of African American male roles in the cinema • Analyzes the various black images presented each decade from blackface, Sambo, and Mandingo stereotypes to archetypal figures such as God, superheroes, and the president • Shows how African American actors, directors, and producers manipulate negative and positive images to advance their careers, profit financially, and make social statements to create change • Demonstrates the correlation between political and social movements and their impact on the cultural transformation of African American male images on screen over the past 100 years • Includes figures that demonstrate the correlation between political and social movements and their impact on cultural transformation and African American male images on screen

The Book of Mormon

This study examines the most beloved and controversial of Mohammed's wives as a rich symbol for medieval and modern Islamic society. It explores the debates surrounding A'isha's depiction in historical literature, describing how she has been praised and condemned by generations of Muslim writers.

Studies on Learning and Teaching Chinese as a Second Language

"Even though the Irish child sex abuse scandals in the Catholic Church have appeared steadily in the media, many children remain in peril. In *The Child Sex Scandal and Modern Irish Literature*, Joseph Valente and Margot Gayle Backus examine modern cultural responses to child sex abuse in Ireland. Using descriptions of these scandals found in newspapers, historiographical analysis, and 20th- and 21st-century literature, Valente and Backus expose a public sphere ardently committed to Irish children's souls and piously oblivious to their physical welfare. They offer historically contextualized and psychoanalytically informed readings of scandal narratives by nine notable modern Irish authors who actively, pointedly, and persistently question Ireland's responsibilities regarding its children. Through close, critical readings, a more nuanced and troubling account emerges of how Ireland's postcolonial heritage has served to enable such abuse. *The Child Sex Scandal and Modern Irish Literature* refines the debates on why so many Irish children were lost by offering insight into the lived experience of both the children and those who failed them"--

Living and Working in the Community

As tensions mounted before Freedom Summer, one organization tackled the divide by opening lines of communication at the request of local women: Wednesdays in Mississippi (WIMS). Employing an unusual and deliberately feminine approach, WIMS brought interracial, interfaith teams of northern middle-aged, middle- and upper-class women to Mississippi to meet with their southern counterparts. Sponsored by the National Council of Negro Women (NCNW), WIMS operated on the belief that the northern participants' gender, age, and class would serve as an entrée to southerners who had dismissed other civil rights activists as radicals. The WIMS teams' respectable appearance and quiet approach enabled them to build understanding across race, region, and religion where other overtures had failed. The only civil rights program created for women by women as part of a national organization, WIMS offers a new paradigm through which to study civil rights activism, challenging the stereotype of Freedom Summer activists as young student radicals and demonstrating the effectiveness of the subtle approach taken by "proper ladies." The book delves into the motivations for women's civil rights activism and the role religion played in influencing supporters and opponents of the civil rights movement. Lastly, it confirms that the NCNW actively worked for integration and black voting rights while also addressing education, poverty, hunger, housing, and employment as civil rights issues. After successful efforts in 1964 and 1965, WIMS became Workshops in Mississippi, which strived to alleviate the specific needs of poor women. Projects that grew from these efforts still operate today.

The Epic of Gilgamesh

This is the only introduction to teaching text that is specifically built around the new Texas standards for teacher certification. It is also the only Texas-specific book that combines practice with a solid grounding in theory, going beyond available practice TExES books that provide only limited theoretical information. With Nath and Cohen's text as their guide, students will pass the Texas certification test--and also learn a great deal about effective teaching techniques. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Mechanically Inclined

Strikes, boycotts, rallies, negotiations, and litigation marked the efforts of Mexican-origin community members to achieve educational opportunity and oppose discrimination in Houston schools in the early 1970s. These responses were sparked by the effort of the Houston Independent School District to circumvent a court order for desegregation by classifying Mexican American children as "white" and integrating them with African American children—leaving Anglos in segregated schools. Gaining legal recognition for Mexican Americans as a minority group became the only means for fighting this kind of discrimination. The struggle for legal recognition not only reflected an upsurge in organizing within the community but also

generated a shift in consciousness and identity. In *Brown, Not White* Guadalupe San Miguel, Jr., astutely traces the evolution of the community's political activism in education during the Chicano Movement era of the early 1970s. San Miguel also identifies the important implications of this struggle for Mexican Americans and for public education. First, he demonstrates, the political mobilization in Houston underscored the emergence of a new type of grassroots ethnic leadership committed to community empowerment and to inclusiveness of diverse ideological interests within the minority community. Second, it signaled a shift in the activist community's identity from the assimilationist "Mexican American Generation" to the rising Chicano Movement with its "nationalist" ideology. Finally, it introduced Mexican American interests into educational policy making in general and into the national desegregation struggles in particular. This important study will engage those interested in public school policy, as well as scholars of Mexican American history and the history of desegregation in America.

The Magnificent Frolic

What do we mean by literacy, why it matters and what happens if we don't get it right?

The Dual Executive

Baroque New Worlds traces the changing nature of Baroque representation in Europe and the Americas across four centuries, from its seventeenth-century origins as a Catholic and monarchical aesthetic and ideology to its contemporary function as a postcolonial ideology aimed at disrupting entrenched power structures and perceptual categories. Baroque forms are exuberant, ample, dynamic, and porous, and in the regions colonized by Catholic Europe, the Baroque was itself eventually colonized. In the New World, its transplants immediately began to reflect the cultural perspectives and iconographies of the indigenous and African artisans who built and decorated Catholic structures, and Europe's own cultural products were radically altered in turn. Today, under the rubric of the Neobaroque, this transculturated Baroque continues to impel artistic expression in literature, the visual arts, architecture, and popular entertainment worldwide. Since Neobaroque reconstitutions necessarily reference the European Baroque, this volume begins with the reevaluation of the Baroque that evolved in Europe during the late nineteenth century and the early twentieth. Foundational essays by Friedrich Nietzsche, Heinrich Wölfflin, Walter Benjamin, Eugenio d'Ors, René Wellek, and Mario Praz recuperate and redefine the historical Baroque. Their essays lay the groundwork for the revisionist Latin American essays, many of which have not been translated into English until now. Authors including Alejo Carpentier, José Lezama Lima, Severo Sarduy, Édouard Glissant, Haroldo de Campos, and Carlos Fuentes understand the New World Baroque and Neobaroque as decolonizing strategies in Latin America and other postcolonial contexts. This collection moves between art history and literary criticism to provide a rich interdisciplinary discussion of the transcultural forms and functions of the Baroque. Contributors. Dorothy

Z. Baker, Walter Benjamin, Christine Buci-Glucksmann, José Pascual Buxó, Leo Cabranes-Grant, Haroldo de Campos, Alejo Carpentier, Irleamar Chiampi, William Childers, Gonzalo Celorio, Eugenio d'Ors, Jorge Ruedas de la Serna, Carlos Fuentes, Édouard Glissant, Roberto González Echevarría, Ángel Guido, Monika Kaup, José Lezama Lima, Friedrich Nietzsche, Mario Praz, Timothy J. Reiss, Alfonso Reyes, Severo Sarduy, Pedro Henríquez Ureña, Maarten van Delden, René Wellek, Christopher Winks, Heinrich Wölfflin, Lois Parkinson Zamora

The Foundations of Virology

As the legal profession undergoes structural changes, longstanding principles of ethics still govern the day-to-day lives of practicing lawyers. This new Hornbook on professional responsibility provides both a snapshot of ongoing systemic changes and a thorough examination of the fundamentals of lawyer and judicial ethics. As a multi-dimensional work by scholarly experts in several fields, the Hornbook (1) begins with the changing environment in which legal services are provided in the modern economy; (2) continues with a theoretical grounding of legal ethics in moral philosophy; (3) offers empirical evidence and discussion about professional formation and moral development; (4) provides a comprehensive analysis of the law of lawyer ethics; (5) includes a rich discussion of the modern law of legal malpractice, and (6) concludes with exploration of the rules of judicial ethics.

Grenade

Thermodynamics: Fundamentals and Applications for Chemical Engineers explores the concepts and properties of thermodynamics and illustrates how they can be applied to solve practical problems. The book introduces the fundamentals of thermodynamics for multi-phase, multi-component systems, providing a framework for dealing with problems in chemical engineering including mixing, compressing, and distilling fluids. The first eight chapters of Thermodynamics focus on single-component thermodynamics, introducing important concepts that will be referenced throughout subsequent chapters. Later chapters introduce modeling for multi-component systems. Topics covered include: properties as a function of state variables; first and second law of thermodynamics; power cycles, combustion, refrigeration cycles, and heat pumps; equilibrium phase relationships; correlations and calculations of vapor-liquid equilibrium data; elementary theories of solutions; and the efficiency of multicomponent separation and reaction processes. The Second Law of Thermodynamics, availability concepts, and process efficiency receive extensive coverage. The clear, well-organized sequence of the chapters helps students successfully learn and retain information. Each of the fifteen chapters includes updated sample problems that underline key principles and problem-solving steps. The book has numerous appendixes for quick reference on everything from conversion factors to Francis constants, and from properties of pure substances to thermodynamics tables and Diagrams. Thermodynamics can be used by chemical, petroleum, and mechanical engineering departments in

introductory and intermediate courses on engineering thermodynamics and thermodynamics fundamentals. Born and raised in Chile, Miguel T. Fleischer earned his M.S. and Ph.D. in chemical engineering from the University of Houston where he is an adjunct professor and the undergraduate program director of the Chemical and Biomolecular Engineering Department. Dr. Fleischer worked at Royal Dutch Shell for more than 26 years in research and development, manufacturing, finance, and management. He began teaching when he was an undergraduate student in Chile where he developed a program sponsored by Universidad Catolica de Chile to prepare high school students for college. He was the co-owner and CEO of Fleischer International Trading, a private enterprise that imported and distributed wines from all over the world for 13 years. He continued teaching while he was a graduate student at the University of Houston. He has received the Outstanding Lecturer award of the Cullen College of Engineering four times, the University's Teaching Excellence Award, the Cullen College of Engineering's Career Teaching Award, and the Cullen College of Engineering's Distinguished Engineering Alumni Award.

Legal Ethics, Professional Responsibility, and the Legal Profession

Legal Analysis: 100 Exercises for Mastery: Practice for Every Law Student offers 100 paced exercises to sharpen students' legal analysis skills. Professors will find:

- A bank of 100 legal analysis exercises at the ready, whenever students' analysis skills need attention or refinement
- Exercises adaptable to any paradigm, that increase the depth of students' writing
- Varied assignments that contain thoughtful sample answers and helpful annotations
- Learning objectives and outcomes for each chapter
- Assessment and grading rubric for each chapter
- Go-to material ready for any class period
- 100 exercises that can be used as is or expanded to fit professors' preferences
- Sample annotated answers for 50 of the exercises that their students can use to assess their own performance
- Online resources for ready access to authority

Students will receive:

- Tools students need to develop a keen understanding of rule-based and analogical reasoning
- 100 unique and fresh exercises to practice and self-assess their performance, using their own law school's analysis paradigm
- Self-assessment opportunities to ensure progress in analysis
- Learning objectives and outcomes for the legal analysis exercises
- Writing assignments with self-contained feedback
- Online resources for easy access to exercise cases, statutes, and regulations and helpful tips on improving legal analysis and writing skills

Academic support professionals can expect:

- 100 progressive legal analysis exercises for students to complete
- Go-to material assignable to any student
- Self-contained exercises that do not require particular knowledge of substantive law
- Sample annotated answers for 50 of the exercises that students can review
- Online resources for access to authority

A Guide to the Project Management Body of Knowledge (PMBOK(R) Guide-Sixth Edition / Agile Practice Guide Bundle (HINDI)

Earned Value Management

Studies on Learning and Teaching Chinese as a Second Language represents the current advances in the field. It showcases theoretically motivated empirical studies and diverse methods used for a better understanding of how Chinese language is acquired as a second or foreign language. This contributes to L2 acquisition research in general and L2 Chinese specifically. Furthermore, this research is useful for teachers seeking to understand their students' learning processes and adjust their pedagogical approach for more effective instruction. The book bridges the gap between research and instruction by providing pedagogical implications rooted in empirical findings.

Becoming an EC-6 Teacher in Texas

Brown, Not White

"—from the foreword by Arthur L. Caplan, NYU School of Medicine

Vaccines Did Not Cause Rachel's Autism

Effective educational leadership entails continuously seeking and implementing innovative professional development opportunities for teachers and support staff. In today's age of rapid technology expansion within educational settings, professional development targeting technology integration remains an area of tremendous need. This guidebook details the process of collegial coaching for technology integration within educational environments and is intended for use within a variety of settings, from primary classrooms through high schools to graduate educational leadership and instructional technology courses and beyond.

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